Curriculum Vitae 7/1/2019

Director of Diversity, Equity and Inclusion DSST Public Schools Denver, Colorado

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DEGREES HELD

Texas A&M University	College Station, Texas
Ph.D. Curriculum and Instruction	2015

Specialization: Urban Education

Secondary English Certification (6-12)

<u>Dissertation</u>: "Hearing the Voices of African American Educational Lobbyists and Their Role in Lobbying for Education"

Prairie View A&M University	Prairie View, Texas
M.Ed. Educational Administration	2002
B.A. History	1999
B.A. English	1997

CERTIFICATIONS

Colorado Department of Education	Denver, Colorado
Administrator (Superintendent) Certification (K-12) – Professional	2017
School Principal Certification (K-12) – Professional	2015
University of Colorado, Colorado Springs – College of Business	Colorado Springs, CO
Marketing and Service Management	2016
Texas Education Agency	Austin, Texas
Principal Certification (PK-12)	2004

2001

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AREAS OF RESEARCH INTEREST

Diversity, Equity, and Inclusion; Culturally Responsive Instructional Leadership; Culturally Responsive Leadership; Multi-cultural Curriculum and Instruction; Urban Education; Urban Education Policy and Analysis; Equity Pedagogy; Critical Race Theory, Critical Professional Development for Teacher Efficacy, Student Efficacy and Resiliency; Qualitative Research; Narrative Analysis; and Oral History Research.

PROFESSIONAL EXPERIENCE

Higher Education

Adjunct Professor - Argosy University

Denver, Colorado, 2018 - 2019

Coursework Taught

• E6038 Education in a Diverse Society

Graduate Assistant -Co-Professor, Texas A&M University

College Station, Texas, 2013

Coursework Taught

- EDCI 641 African American Learner in Urban Settings
- EDCI 637– Urban Education: Policy & Analysis

PK-12 Education

Director of Diversity, Equity and Inclusion

DSST Public Schools (Denver Public Schools) Denver, Colorado, 2018 - present

Principal – Sierra High School

Harrison District 2, Colorado Springs, Colorado, 2014 – 2018.

Assistant Principal - T. S. Grantham Academy for Engineering

Aldine Independent School District, Houston, Texas, 2006 - 2014

Classroom Teacher - T.S. Grantham Academy for Engineering

Aldine Independent School District, Houston, Texas, 1999-2006

Consulting

Columbia University – Teachers College

Principals Academy – Student Internship - April 2019 to present

Service: Student Intern Coach (Denver)

Highline Academy Charter Schools

Leadership Development at Northeast High School – March 2019 to present **Service:** Principal Coach

Denver, Colorado

New York, New York

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Colorado League of Charter Schools

Denver, Colorado

Professional Development Series – August 2019 to July 2020

Topic: Diversity, Equity and Inclusion

Thornton Fractional High School District 215

Lancing, Illinois

Systemic Professional Development Series – October, 2018 to March, 2019 **Topic:** Implicit Bias: What is it? How to identify it? How do I overcome it?

University of Denver

Denver, Colorado

Summer Link to College Volunteers in Partnership – August 4, 2018

Topic: The Advantage of My invisibility and Identity as a Disruptor of the Colorado Paradox

RESEARCH

Advisor – PASA de Sierra – Sierra High School, Harrison School District Two

Peruvian Amazon Study Abroad Program – Iquitos, Peru. Colorado Springs. Colorado, 2015 - 2019.

Advisor – Sierra Oral History Society – Sierra High School, Harrison School District Two Colorado Springs, Colorado, 2016 – present

Coordinator – School/University Partnerships – American Educational Research Association (AERA)

Special Interest Group (SIG) - A Critical Examination of Race Ethnicity Class and Gender, 2018-present

Co-Chair - School and Community Partnerships - American Educational Research Association (AERA)

Special Interest Group (SIG) - A Critical Examination of Race Ethnicity Class and Gender, 2016 – 2018

Research Associate – Center for Urban School Partnerships

Texas A&M University, College Station, 2013 - 2016.

Project Chair - The Aldine Way Project: Chronicling the Oral Histories of the Aldine Way. Aldine Independent School District – Houston, Texas, 2013 – 2015. **Project Co- Chair:** Andrea D. Cain, Ph.D.

INVITED PUBLICATION EDITORIALS & CONFERENCE REVIEWS

Conference Reviews

American Educational Research Association (AERA) Annual Conference

- <u>Division A</u> Administration Manuscript and Presentation Reviewer

 Section 5 Leadership Preparation and Development Manuscript and Presentation
 Reviewer
- <u>Division L</u> Educational Policy and Politics Manuscript and Presentation Reviewer

 Section 2: Legal and Judicial Issues for Equity and Access Manuscript and Presentation

 Reviewer
- <u>SIG #27</u> A Critical Examination of Race, Ethnicity, Class and Gender (CERECG) Manuscript and Presentation Reviewer
- <u>SIG #172</u> Grassroots Community and Youth Organizing for Education Reform (GCYO) Manuscript and Presentation Reviewer

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American Association of Teaching and Curriculum (AATC) Annual Conference

Manuscript Reviewer

Educating Children of Color Summit

Presentation Reviewer

African American Youth Leadership Conference

Presentation Reviewer

IAFOR International Conference for Education

IICEHawaii2019 Conference - Senior Reviewer

Journal Editor and Reviewer

Action in Teacher Education – Manuscript Reviewer

Curriculum and Teaching Dialogue Journal - Manuscript Reviewer

International Journal of Diversity in Education Journal - Associate Editor

SAGE Open - Associate Editor

DISSERTATION AND THESIS COMMITTEES

University of Colorado – Denver

Ed.D. Dissertation Committee – Member

Angelina Duran. "The Impact of a Districtwide Quality Improvement Initiative on the Professional Development and Implementation Stages of Restorative Practices in Elementary Schools" (**Defended: April 16, 2019**)

PUBLICATIONS

BOOKS

- **Griffen, A. J.,** Manns, D., Griffen, K., & Jones-Tolbert, G. (Under Contract, 2019). *What really goes on in public education schools: Fact and fiction*. Lithonia, Georgia: Solid House Publishing.
- Carrier, I. C. & **Griffen, A. J.** (Under Contract, 2019). Fighting the good fight: *National narratives of the African American principalship experience*. Ontario, Canada: Word and Deed.
- **Griffen, A. J.** (In Press). *The power of a praying principal: An attitude of faith, hope, meaning, purpose and spirituality in schools.* Ontario, Canada: Word and Deed.
- **Griffen, A. J.** (In Press). The art of African American educational lobbying and the prophetic call for mobilized interests, coalition strategy and cultural democracy. Lanham, Maryland: Lexington.

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- Hayes, W., Scroggins, **Griffen, A. J.**, Collier, and Charles, (In Review, 2018). *I broke my heel while wearing flats*. Houston, Texas: Keey Publishing Group.
- Adams, C. J, Bridges-Mathieu, S., Gray, S., **Griffen, A. J**., Hall, Y. S., Lee, S. R., Gordan Roberts, E., Smith, L. M., Jones Tolbert, G., Mathieu Valentine, & M., & Warren, L. (2018). *A different view*. Lithonia, Georgia: Solid House Publishing.

REFEREED JOURNALS, JOURNALS & CHAPTERS

- **Griffen, A. J.** & Robinson. E. (Submitted, 2019). Reverse interest convergence, Kaepernick, and Nike: An educational lobbyist playbook for equitable funding and investment in urban public education. In M. C. Hopson & M. Petin (Eds.) *Reimagining Black Masculinities and Public Space: Essays on Race, Gender and Social Activism.*
- **Griffen, A. J.,** Cain, A. D., McClain, K., & Griffen, K. D. (Submitted, 2019). What for the African American male is socially acceptable behavior in the school house? *The Assembly: A Journal for Public Scholarship in Education*.
- **Griffen, A. J.** & Green, N. (Submitted, 2019). An urban-defined school implements a grassroots oral history course and study abroad program for social justice equity, social consciousness and student advocacy. *Special Issue: Educational Leadership and Social Justice*.
- **Griffen, A. J.** (Submitted, 2019). Coloring our positionality: A proposal for identifying Black positionality in qualitative research. *London Review of Education*.
- **Griffen, A. J.** (In Review, 2019). Uncompromised brilliance. Forward. In W. Hayes, Scroggins, A. J. Griffen, Collier, and Charles, (Eds.) *I Broke My Heel While Wearing Flats*. Houston, Texas: Keey Publishing Group.
- Farinde-Wu, A, **Griffen, A. J.,** & Hopper, E. (In Press, 2019). Black female teachers on teacher preparation and retention. *American Educational Research Association*.
- **Griffen, A. J.** (In Press, 2019). Are you a true *believer*? Are you *highly qualified*? A letter to our nation's number one educator. In R. Goldstein, E. Renfro-Michel, L. Nicosia, & E. Dickerson (Eds.). *Dear Secretary DeVos: What We Want You to Know About Education*. PA Leiden, The Netherlands: Brill.
- Griffen, K. D. & **Griffen, A. J.** (2019). Sustaining our diminishing teachers of color in Suburban education: A crisis in identity. In P. Hoffman-Miller, M. C. James, & D. S. Hermond, (Eds.). *African American Suburbanization and the Consequential Loss of Identity*. IGI Global.
- Farinde-Wu, A, & **Griffen, A. J.** (2019). Combating tech inequity: Preservice teachers in an Urban school and community based immersion program. Volumes in the series: Current Perspectives on School/University/Community Research. Charlotte, N.C.: Information Age.

- * Mullen, L., **Griffen, A. J.,** Johnston, K., Robards, M., Rowe, K., Brown, X., Bentley, R. (2019). High school scholarship in Oral History: Building community capacity and engagement through the documenting and archiving of community narratives. *The Sound Historian*.
- **Griffen, A. J.** (2019). When Black rights do not matter: A historical analysis of civil litigation and 'Equal Protections Under Law'. In 'Black Lives Matter': Culturally Sustaining, Responsive and Relevant Pedagogy in Higher Education. Africology: Journal of Pan African Studies
- **Griffen, A. J.** (2018). Enacting African American Legislative Voice: A program design toward the development and recruitment of African American educational lobbyists. *American Journal of Qualitative Research*.
- **Griffen, A. J.** (2018). Becoming Batman. In D. Griffiths (Ed.). *The Leader Reader: Narratives of Experience*. Word and Deed Publishing.
- **Griffen, A. J.** (2018). Anointed for struggle. In C. M. Adams, S. Bridges-Mathieu, S. Gray, **A. J. Griffen**, Y. S. Hall, S. R. Lee, E. Gordan Roberts, L. M. Smith, G. Jones Tolbert, M. Mathieu Valentine, L. Warren (Eds.). *A Different View*. Lithonia, Georgia. Solid House Publishing.
- **Griffen, A. J.** (2018). *White* matters. In K. Fasching-Varner, K. Tobin & S. Lentz (Eds.). *Broken Promises, Black Deaths and Blue Ribbons*. PA Leiden, The Netherlands: Brill
- **Griffen, A. J.** (2018). A call for principals as culturally responsive instructional leaders (CRILs). *Forest of the Rain Living Education eMagazine*. Retrieved from: https://www.forestoftherain.net/2018-summer-edition-living-education-emagazine-vol-xx.html
- **Griffen, A. J.** (2017). Advantages of being invisible: African American educational lobbyists enact reverse interest convergence. *National Journal of Urban Education and Practices*.
- **Griffen. A. J.** & Carrier, I. C. (2017). The disestablishment of African American male compliant ambiguity: A pipeline essay. *Intersections: Critical Issues in Education*.
- **Griffen, A. J.** (2017). Product of the ghetto: A learning success story. Chapter Submission. In D.Y. Ford (Ed.). *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single-Parent Families*. Charlotte, North Carolina: Information Age.
- Watkins-Johnson, J., Lewis, C., & **Griffen, A. J.** (2013). The exodus of Black principals from urban to suburban schools. *The International Journal of Diversity in Education*.

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CHAIRED/DISCUSSANT SYMPOSIUMS, PANELS and SESSIONS

- **Giffen, A. J.** (2019, April 7). Research on school choice: Choosing and recruiting. Roundtable Paper Session. **Chair**. Special Interest Group (SIG)-Charters & School Choice. American Educational Research Association Annual Meeting. Toronto, Canada.
- **Griffen, A. J.** (2018, July 3). Equity working groups panel discussion: Equity, belonging and values driven leadership. **Panel Chair**. DSST School Leadership Institute. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2017, October 7). A conversation on culturally responsive instructional leadership: Our methods/our successes. Panel. **Panel Chair**. American Association for Teaching and Curriculum Annual Conference. Denver, Colorado.
- **Griffen, A. J.** (2017, April 30). Scholarship and research from within the trenches. K-12 Practitioner **Symposium Chair/Discussant**. American Educational Research Association Annual Meeting. San Antonio, Texas.

INVITED KEYNOTE SPEAKING AND PANELS

SPEAKING

- **Griffen, A. J.** (2019, April 4). The truth and dare of integration. **Keynote**. Stapleton High School Culture Night. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, February 12). The why of my DEI in DSST and the Conservatory Green middle school community. **Speaker.** Conservatory Green Middle School Black History Month Fireside Chats. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, February 11). The State of Education in Colorado: Sex Education and Access to Advanced Placement. **Speaker.** Section 12 F Community. New Life Church. Colorado Springs, Colorado.
- **Griffen, A. J.** (2018, December 12). The who in DEI at DSST Public Schools. **Speaker.** DSST Byers Black Student Alliance Meeting. Byers High School. DSST Public Schools, Denver, Colorado.
- **Griffen, A. J.** (2018, December 12). I am the human condition at Byers. **Speaker.** DSST Byers Student Leadership Series. Byers High School. DSST Public Schools, Denver, Colorado.
- **Griffen, A. J.** (2018, December 11). I am the human condition at Byers. **Speaker.** DSST Byers Student Leadership Series. Byers High School. DSST Public Schools, Denver, Colorado.
- **Griffen, A. J.** (2018, December 10). I am the human condition at Byers. **Speaker.** DSST Byers Student Leadership Series. Byers High School. DSST Public Schools, Denver, Colorado.

- **Griffen, A. J.** (2018, October 9). Product of the "Ghetto": A learning success story. **Speaker.** Stapleton High School Black Student Alliance Meeting. Stapleton High School. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, August 3). Advantages of My Invisibility and Identity as a Disruptor of the Colorado Paradox. **Speaker**. University of Denver Summer Link to College Program. Volunteers in Partnership Office. University of Denver. Denver, Colorado.
- **Griffen, A. J.** (2018, June 28). The State of Education in Denver. **Speaker**. DSST Summer Fellows Institute. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, June 22). Advantages of Invisibility and Identity: Overcoming Those Who Do Not See Me. **Speaker.** DSST Summer Fellows Institute. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, January 5). Culturally Responsive Pedagogy for Pre-Collegiate Scholars. UCCS Pre-Collegiate Spring Faculty PD. **Keynote Speaker.** University Colorado-Colorado Springs. Colorado Springs, Colorado.
- **Griffen, A. J.** (2018, July 21). A Call for Principals as CRILS: Disruptors of Our Own Status Quo. **Podcast**. *Educational Views Forrest of the Rain Productions*.
- **Griffen, A. J.** (2018, July 26). Diversity Equity and Inclusion in DSST. **Speaker.** DSST New Staff Institute. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2017, May 20). Graduate Service: Let Faith Be Your Motivation, and God Be Your Guide. **Keynote Speaker**. Trinity Missionary Baptist Church. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, June 12). Graduation Service: A New Resurrection. **Keynote Speaker**. New Resurrection Missionary Baptist Church. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, April 7). Prayer for Colorado Springs High Schools. **Keynote Speaker**. New Life Men's Breakfast. New Life Church. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, February 17). Keeping the Dream. **Keynote Speaker**. Panorama Middle School Black History Celebration. Colorado Springs, Colorado.
- **Griffen, A. J.** (2012, May 11) National Junior Honor Society Induction. **Keynote Speaker**. Grantham Academy for Engineering, Aldine ISD. Houston, Texas.

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GUEST LECTURES

- **Griffen, A. J.** (2018, November 24). Educational View: Diversity Equity and Inclusion Practices: Fact or Fiction. **Podcast.** Forest of the Rain Productions. Retrieved from: https://www.forestoftherain.net/dr-aaron-j-griffen-diversity-equity-and-inclusion-practices-fact-and-fiction.html
- **Griffen, A. J.** (2017, December 7). Meeting with Dr. Griffen: A Buc success story. **Guest Lecture**. Roy Miller High School and Metro School of Design Teacher Education Cohort 2017. Texas A&M Corpus Christi. Corpus Christi, Texas.
- **Griffen, A. J.** (2017, November 7). What defines community engagement: Addressing the pressing issues of a community as an active participant versus a passive bystander. Communities in a Global Environment (SOC 2220). **Guest Lecture**. University Colorado-Colorado Springs. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, November 3). A discussion on purposive policy analysis for developing policy briefs. **Guest Lecture**. Texas A&M University. College Station, Texas.
- **Griffen, A. J.** (2016, September 26). Promoting positive outcomes through purposive data analysis. **Guest Lecture**. University of Denver. Denver, Colorado.

PANELIST INVITATIONS

- Relay Caregiver Panel. Panelist. Relay Graduate School of Education. Denver, Colorado, 2018.
- "The Community for Excellence Effect" Partners Summit. **Panelist.** Community for Excellence. Colorado State University. Fort Collins, Colorado, 2017.
- Critical Policy Analysis Panel "What's the work ahead for Colorado educators? **Panelist**. Denver University. Denver, Colorado, 2017.
- Southeast Colorado Springs Town Hall Meeting. "Is Black History Still Important in the 21st Century? **Panelist.** Colorado State Representative Tony Exum. Colorado Springs, Colorado, 2017.

CONFERENCE PRESENTATIONS

(* denotes presentations with student)

- **Griffen, A. J.** (Submitted, 2019). "Get in behind the reapers" Identities, traits and characteristics of African American educational lobbyists and their influence and impact on educational policy. **Paper Proposal**. American Educational Research Association Annual Meeting. San Francisco, California.
- **Griffen, A. J.** (Submitted, 2019). "Putting on the full armor of the prophecy": Declarations and avoidance factors in African American educational lobbying. **Paper Proposal**. American

- Educational Research Association Annual Meeting. San Francisco, California.
- **Griffen, A. J.** (Submitted, 2019). A framework toward the development, implementation and evaluation of Gifted and/or Talented programming for culturally different learners. **Virtual Presentation.** The IAFOR International Conference on Education. Honolulu, Hawaii.
- **Griffen, A. J.** (2019, April 6). Coloring our positionality: A proposal for Black positionality as a Qualitative research method. **Paper Proposal**. American Educational Research Association Annual Meeting. Ontario, Canada.
- **Griffen, A. J.** (2019, March 9). Dismantling barriers of social and academic mobility among marginalized youth. **Presentation.** African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.** (2019, January 19). The advantage of my child's invisibility: Leading and learning my child to overcome others Colorblindness. **Presentation.** 12th Annual Educating Children of Color Summit. Colorado, College. Colorado Springs, Colorado.
- **Griffen, A. J.** (2019, January 19). The advantage of my invisibility: Leading and learning to overcome those who do not see "Me". **Presentation.** 12th Annual Educating Children of Color Summit. Colorado, College. Colorado Springs, Colorado.
- Griffen, A. J. (2018, April 13). Developing African American legislative voice: Mobilizing partnerships among community, Urban-defined schools and university stakeholders.
 Symposium Paper. American Educational Research Association Annual Meeting. New York, New York.
- **Griffen, A. J.** (2018, April 7). Heroes and heroines among us: Oral History as a high school elective course. **Presentation**. Annual Texas Oral History Conference. Texas A&M University.
- *Brascom, D., Deleon, V., Maulucci, M., & **Griffen, A. J.** (2018, April 7). Screaming falcons. **Presentation**. Annual Texas Oral History Conference. Texas A&M University.
- *Brown, X., Maulucci, M., & **Griffen, A. J.** (2018, April 7). The oral history of Harrison School District Two Mission Possible I and II: The Summit of Distinction. **Presentation**. Annual Texas Oral History Association Conference. Texas A&M University, College Station.
- *Hernandez, C., Gaylor Kawana, A., De La Cruz Garcia, D. E., Crawford, C. Maulucci, M. & **Griffen, A. J.** (2018, April 7). Voices of the Dreamers. **Presentation**. Annual Texas Oral History Conference. Texas A&M University.
- *Robards, M., Ochletree, L., Gonzalez, E., Maulucci, M. & **Griffen, A. J.** (2018, April 7). A community of their own. **Presentation**. Annual Texas Oral History Conference. Texas A&M University.

- **Griffen, A. J.** (2018, March 10). The advantages of my invisibility: Leading and learning to overcome those who do not see me. **Presentation**. African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, K. D. & **Griffen, A. J.** (2018, January 26). Culturally Responsive and Inclusive Practices for Developing and Sustaining a Positive Organizational Climate and Working Culture. Workshop. **Paper Presentation.** Denver University Diversity Summit. Denver, Colorado.
- **Griffen, A. J.** (2018, January 13). No "Safe Space" to run to; no "Safe Space" to hide in Les' there be a culturally responsive instructional leader at the helm. **Presentation**. Educating Children of Color Summit. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.** (2017, May 1). The advantages of being invisible: African American educational lobbyists enact reverse interest convergence. **Roundtable Paper Session**. American Educational Research Association Annual Meeting. San Antonio, Texas.
- **Griffen, A. J.** (2017, April 30). Impacts and affects of practitioner led and facilitated research and scholarship at one Urban "defined" school. **Symposium Paper**. American Educational Research Association Annual Meeting. San Antonio, Texas.
- *Mullen. L., Johnson, K., Rowe, K., Robards, M., Brown, X., & **Griffen. A. J.** (2017, March 25). **Paper**. How to use oral history to document and archive personal narratives using interdisciplinary skills. Texas Oral History Association Conference. Texas Tech University. Lubbock, Texas.
- *Griffen, A. J., & King, M. (2017, January 14). Trust as a mediating factor in scholar outcomes. Presentation. Educating Children of Color Conference. **Presentation**. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.** (2017, January 14). Multicultural practices through the development of equity consciousness. **Presentation**. Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.** (2017, January 14). Dismantling the self-fulfilling prophecy through collective efficacy. **Presentation**. Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J** (2016, March 12). Navigating cultural misconceptions. **Presentation**. African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.** & Kirkwood, E. (2016, January 11). Navigating cultural misconceptions. **Presentation**. Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.

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- *Griffen, A. J. & Taylor, J. (2016, January 11). Branding your child's education through marketing and legislative advocacy. **Presentation**. Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, January 11). Bridging best practices with Cultural Competency for students with exceptionalities. **Presentation**. Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J. (2015, April). Navigating the misconceptions of cultural competence.
 Presentation. African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.,** Gannette, C, & Thomas, D. (2015, January 17). Bridging best practices with Cultural Competency. **Presentation**. Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- **Griffen, A. J.**, Cain, A. D., & McClain, K. (2014, April 4). Gender stereotypes and gender traits: How external enactments result in our bias and conflicts. **Roundtable Paper Session**. American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.
- **Griffen, A. J.** (2014, March 8). From "Mammy" to Michelle Obama: An essay on the role of Black women as community leaders. **Paper Presentation**. 18th Annual Texas State History Association Conference, San Antonio, Texas.
- Reid, N., Knipple, K., **Griffen, A. J.,** Rockins, & N., Willis, P. (2013, June 24). PBIS: The Aldine Way. **Presentation.** Region IV Positive Behavior Intervention and Support Conference. ESC 4 Houston, Texas.
- **Griffen, A. J.** & Cain, A. D. (2012, April 13). The Aldine Way Project: Chronicling the oral histories of the Aldine way. **Community Research Presentation.** Texas Oral History Association Conference. Texas State University, San Marcos, Texas.
- **Griffen, A. J.** (2012, April 13). The symbiotic relationship of narrative analysis and oral history: Thematic, linguistic and social analysis. **Paper Presentation**. Texas Oral History Association Conference. Texas State University, San Marcos, Texas.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

- **Griffen, A. J.** (2019, June 28). Team builder: Getting to know your team. School Leadership Institute. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 26). Working across lived experiences. Operations Leadership Institute. DSST Public Schools. Denver, Colorado.

- **Griffen, A. J.** (2019, June 25). Ensuring Psychological Safety When Planning Before, During and After Racial Tension. DSST Critical Incident Workshop Part 2. DSST Montview M.S. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 24). Mission driven leadership is culturally responsive leadership. New Leader Training. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 20). The who, why and what of you at DSST. Summer Fellows Institute. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 18). Responding to, overcoming and preventing racial tension. DSST Critical Incident Workshop Part 1. DSST Montview M.S. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 14). Responding to, overcoming and preventing racial tension. Critical Incident Workshop Part 1. DSST Green Valley Ranch H.S. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 14). Diversity equity and inclusion brain break. Home Office Capacity Building. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, June 11). Responding to, overcoming and preventing racial tension. Critical Incident Workshop Part 1. DSST Byers H.S. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2019, March 27). Building collective efficacy and trust as mediating. Implicit Bias Systemic Professional Development Series Part 5 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- **Griffen, A. J.** (2019, February 27). Equity pedagogy and audits. Implicit Bias Professional Development Series Part 4 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- **Griffen, A. J.** & Chin, B. (2019, February 26). Dismantling the rigor and relevance of bias practices. DSST Noel Middle School diversity equity and inclusion series. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** & Robinson, C. (2019, February 12). Culturally responsive leadership. Learning Leader Program. DSST Public Schools. Denver, Colorado.
- Munoz, K. & **Griffen, A. J.** (2019, January 7). Unpacking identity and bias. Conservatory Green Middle School diversity equity and inclusion series Part 2 of 3. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** & Chowdhury, U. (2018, December 20). Major strategies for DEI in 2018. Home Office DEI Brain Break. DSST Public Schools. Denver, Colorado.

- **Griffen, A. J.** (2018, December 12). Identity, Planning, Instruction, Practices and Student Relationships. Conservatory Green High School Equity Series. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, November 29). Coaching through our biases: We all have them. Instructional Leadership Development (ILD) Professional Development Series. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, November 28). Cultural responsiveness and relevance. Implicit Bias Development Series Part 2 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- **Griffen, A. J.** & Robinson, C. (2018, October 30). Leading through equity. Lessons in Leadership Series. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, October 24). Biases and misinterpretations of culture. Implicit Bias Series Part 1 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- **Griffen, A. J.** (2018, October 18). Core values your way: Steeped in human condition. Front Office Professional Learning Development (PLD) Series. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** & Walcott, M. (2018, October 17). Introducing my identity to identify with my students. Conservatory Green High School Equity Kickoff. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** & Clark, J. (2018, September 28). Identity as an inclusive process. Conservatory Green Middle School diversity equity and inclusion series Part 1 of 3. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, August 23) DSST Cultural leader development training Part 1 of 2: Data diving to combat implicit biases in racial and gender group intervention assignments. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2018, August 3). DSST Diversity, equity, and inclusion series: Developing and equity consciousness for the implementation of multicultural curriculum and instruction practices. DSST Infusion. DSST Public Schools. Denver, Colorado.
- **Griffen, A. J.** (2017, October 12). Collective efficacy. Harrison School District 2 Systemic Professional Development.
- **Griffen, A. J.** (2017, September 20). Equity pedagogy and multicultural instruction. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.

- **Griffen, A. J.** (2017, July 27). Cultural competence. Harrison School District 2 New Staff Institute. Colorado Springs, Colorado.
- **Griffen, A. J.** (2017, February 21). Trust as a mediating factor. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, November 29). Collective efficacy. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, September 30). Equity pedagogy and multiculturalism. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, July 28). Culturally responsive pedagogy. Harrison District 2 New Staff Institute. Colorado Springs, Colorado.
- **Griffen, A. J.** (2016, July 23). Griffen, A. J., Equity pedagogy and a multicultural view. Cultural Competency Series, Part 4. Sierra High School Staff Training. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, November 30). Biases and misinterpretations of culture. Cultural Competency Series, Part 3. Sierra High School Staff Training. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, November 11). Cultural relevance and responsiveness. Cultural Competency Series, Part 2. Sierra High School Staff Training. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, August 3). Equity pedagogy. Cultural Competency Series, Part 1. Sierra High School Staff Training. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, May 27). Developing equity consciousness and practice. Cultural Competency Series. Sierra High School Staff Training. Colorado Springs, Colorado.
- **Griffen, A. J.** (2015, May 27). Cultural misconceptions, identity, and social constructs of cultural competency. Harrison District 2 Administrator End of Year Reflections Meeting. Colorado Springs, Colorado.
- **Griffen, A. J.** Gannette, C., & Thomas, D. (2014, July 27). Bridging best practices with Cultural Competency. Presentation. Harrison District 2 New Staff Institute. Colorado Springs, Colorado.
- **Griffen, A. J.** & Flores, G. B. (2014, January 17) District In-service: Grantham Academy discipline data updates and Safe and Secure Schools updates. Houston, Texas.
- Brown, R., **Griffen, A. J.**, Adams, J., &Flores, G. B. (2013, September 28) Understanding the Invest evaluation modules Domains 2 and 3: Instructional domains. Houston, Texas.
- **Griffen, A. J.** & Flores, G. B. (2013, August 16) Grantham Academy in-service: Safe and Secure Schools and Emergency operations and procedures. Houston, Texas.

- Flores, G. B. & **Griffen, A. J.** (2013, August 16) Grantham Academy 2012-2013 discipline data and attendance review: Integrating Positive Behavior Intervention and Supports with Professional Learning Communities. Houston, Texas.
- **Griffen, A. J.** (2013, August 14) Grantham Academy new teacher campus policy and procedures overview: Safe and Secure Schools, emergency operations and procedures, work orders, referrals, and technology implementation. Houston, Texas.
- **Griffen, A. J.** (2013, August 12-13) Invest Domain 1 "Planning and Preparation": Demonstrating knowledge of students. Aldine ISD New Teacher Induction, 2013. Houston, Texas.
- Griffen, A. J. (2013, May 10) National Junior Honor Society Induction Speaker.
- **Griffen, A. J.** (2013, January 16). Invest video conference correspondence guide training for English Language Arts and Reading teachers. Houston, Texas.
- **Griffen, A. J.** (2012, December 20). Invest video conference correspondence guide training for teachers. Houston, Texas.
- **Griffen, A. J.** (2012, December 17). Invest video correspondence training for administrators. Houston, Texas.
- Brown, R., **Griffen, A. J.**, Adams, J., & Flores, G. B. (2012, October 8) Understanding the Invest evaluation modules 1 to 11: Instructional domains. Houston, Texas.
- **Griffen, A. J.** (2012, August 21) Grantham Academy in-service: Safe and Secure Schools and Emergency operations and procedures. Houston, Texas.
- Flores, G. B. & **Griffen**, **A. J.** (2012, August 21) Grantham Academy 2011-2012 discipline data and attendance review: Effort based abilities, learning environments, and building student efficacy. Houston, Texas.
- **Griffen, A. J.** (2012, August 17) 21st century instructional experiences for the 21st century learner: Learning with purpose and meaning through cultural relevancy, the development and implementation of critical learner centered environments, and applying best practices of learning research. Houston, Texas.
- Brown, R., Adams, J., **Griffen, A. J.,** & Flores, G. B. (2012, August 16) Grantham Academy Invest evaluation training: Instructional domains. Houston, Texas.
- **Griffen, A. J.** (2012, June 7) Grantham Academy and Reed Academy safe and secure Schools and Emergency operation and procedures: Emergency evacuation, lock down, and campus security. Houston, Texas.

- **Griffen, A. J.** (2011, August 22) Aldine ISD ethics presentation: Grantham Academy. Houston, Texas.
- **Griffen, A. J.** (2011, August 21) Grantham Academy in-service: Safe and secure Schools and emergency operations and procedures. Houston, Texas.
- **Griffen, A. J.** (2011, August 20) Grantham Academy Title I Compact: 7th grade orientation. Houston, Texas.
- **Griffen, A. J.** & Flores, G. B. (2011, August 16) Grantham Academy discipline data review 2010 2011 school year: Positive Behavior Support and Love and Logic training. Houston, Texas.
- Brown, R., Adams, J., **Griffen, A. J.,** & Flores, G. B. (2011, August 15) Grantham Academy staff in-service: Teaching with the brain in mind and teaching with poverty in mind. Houston, Texas.
- **Griffen, A. J.** & Flores, G. B. (2011, January 14) Grantham Academy discipline data fall review August 23, 2010 January 14, 2011: Discipline data, building blocks for successful leadership, and learning how to fish. Houston, Texas.
- **Griffen, A. J.** & Davis, J. (2011, January 5). Team A.M.C in-service at Grantham Academy: Leadership traits and utilizing the tools we have. Houston, Texas.
- Duong, R., Scott, J., **Griffen, A. J.,** & Flores, G. B. (2010, October 13). District inservice at Grantham Academy: Teaching for rigor and relevance. Houston, Texas.
- **Griffen, A. J.** (2010, August 20). Grantham Academy teacher handbook presentation: Duty, sac, d-hall, lunch d-hall, and maintenance. Houston, Texas.
- **Griffen, A. J.** (2010, August 17). Grantham Academy co-teaching and support facilitation: A professional marriage. Houston, Texas.
- **Griffen, A. J.** (2010, August 17). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Houston, Texas.
- **Griffen, A. J.** & Flores, G. B. (2010, August 17). Discipline data, utilizing love and logic, and campus positive behavioral support and management: District in-service at Grantham Academy. Houston, Texas.
- **Griffen, A. J.** (2010, August 12). Implementing Fred Jones with love and logic video session I: Working the crowd and room arrangement. Houston, Texas.
- **Griffen, A. J.** (2010, June 7). OEYP 2010 Grantham Academy summer school policy and procedures: Summer school staff presentation. Houston, Texas.

- **Griffen, A. J.** (2010, March 23). Grantham Academy teacher handbook presentation: Duty, sac, lunch d-hall, keys, committees, socials. Houston, Texas.
- **Griffen, A. J.** (2009, August 21). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Houston, Texas.
- **Griffen, A. J.** (2009, August 21). Grantham Academy teacher handbook presentation: Duty, sac, lunch d-hall, keys, committees, socials. Houston, Texas.
- **Griffen, A. J.** (2009, August 17). Discipline data, utilizing love and logic, and campus positive behavioral support and management. Houston, Texas.
- Griffen, A. J. (2009, August 17). Ethic training: Grantham academy in-service. Houston, Texas.
- **Griffen, A. J.** (2009, August 12). Aldine I.S.D department of transportation in-service: ethics training. Houston, Texas.
- **Griffen, A. J.** (2009, June 6). OEYP 2009 Grantham Academy summer school policy and procedures: Summer school staff presentation. Houston, Texas.
- **Griffen, A. J.** (2008, August 19). Grantham Academy discipline data review 2007-2008. Houston, Texas.
- **Griffen, A. J.** (2008, August 22). Grantham Academy teacher handbook presentation: Duty, sac, lunch d-hall, keys, committees, socials. Houston, Texas.
- **Griffen, A. J.** (2008, August 15). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Houston, Texas.
- **Griffen, A. J.** (2007, August 17). Grantham Academy teacher handbook presentation. Houston, Texas.
- **Griffen, A. J.** (2007, August 14). Grantham Academy discipline data review 2006-2007 Duty, sac, lunch d-hall, keys, committees, socials. Houston, Texas.
- **Griffen, A. J.** (2007, August 10). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Houston, Texas.
- **Griffen, A. J.** (2006, August 12). DISC survey presentation: Grantham Academy waiver day. Houston, Texas.

Curriculum Vitae

PERSONAL AND PROFESSIONAL DEVELOPMENT

DSST Home Office DEI Capacity Building - National Equity Project, 2019

Leaders for Equity Institute – National Equity Project, 2019

Connecting with Your Teen or Tween - Educating Children of Color Summit, 2019

Excellence in Equity Keynote: Pedro Noguera – University of Northern Colorado (UNC) Urban Education Center - Leadership Council Conference, 2019

Conversation on Race: Go Beyond Diversity – Highline Academy and Denver Foundation, 2019

AACC Webinar: Addressing Unconscious Bias to Create an Inclusive Campus Community – American Association of Community Colleges, 2018

Brown Lecture Series Live Stream: Disrupting Punitive Practices and Policies – American Educational Research Association, 2018

Consulting Webinar – RACE Mentoring and Scholarship, 2018

Publish not Perish Webinar – RACE Mentoring and Scholarship, 2018

Critical Professional Development as a Tool for Teacher of Color Healing, Retention, and Resistance – American Educational Research Association, 2018

A Culture of Nice: How Educators' Niceness Holds Inequities in Place - American Educational Research Association, 2018

Race, Politics, and Teacher Identity: Reflection on Professional Learning Practice - American Educational Research Association, 2018

Aspiring Chief Academic Officer and Chief Technology Officer Summer Academy, 2017

Restorative Justice Training, 2016

Marketing and Service Management – University of Colorado – Colorado Springs, 2015

ORGANIZATIONAL, COMMUNITY, DISTRICT AND SCHOOL BASED PROJECTS

Education Committee – Denver Foundation, 2019 to present Member

Black Excellence Resolution Charter Task Force – Denver Public Schools, 2019 to present Member

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Black Student Alliance – DSST Conservatory Green High School, 2019 to present Advisor

R.A.C.E Mentoring Through Social Media - Leadership (Administrators, Principals, Supervisors), 2019 to present

Administrator and Member

Make Your Mark – Denver, Colorado, 2019 to present

Steering Committee Member

Talk to Action – Denver, Colorado, 2018 to present

Redefining Power and Influence (RPI) Member

Collaborative Decision Making Team - Harrison School District Two, 2017

Gifted and Talented Programing Committee

Educating Children of Color Conference, 2017 to present

Program and Marketing Committee

Gathering the Voices of Change: Beginning the Steps towards Collective Impact, 2016

AERA SIG #27 Critical Examination of Race Ethnicity Class and Gender

African American Youth Leadership Conference, 2016 to present

Programing Committee

Sierra Oral History Society – Using Interdisciplinary Skills to Archive Narratives, 2016.

PASA de Sierra – Sierra High School, Harrison School District Two, 2015 to 2018

Peruvian Amazon Study Abroad Program of Sierra

The Aldine Way Project: Chronicling the Oral History of the "Aldine Way", 2013

Aldine Independent School District - Houston, Texas.

Southeast YMCA, 2017 – 2018

Advisory Board Member

Ranch Creek E.S. Bring Your Own Device (BYOD) – Academy District 20, 2016 to 2018

Steering Committee Member

Section 12F Community Leader, New Life Church, 2015 to 2018

Host and Speaker

Watch D.O.G.S (Dads of Great Students), Moore Elementary, Cy-Fair ISD, 2013 to 2014

Parent Volunteer

Lakewood Trails Neighborhood Watch, 2013 to 2014

Block Captain

Lakewood Trails HOA Board of Trustees, 2006 to 2008

Member-at-Large

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Lakewood Trails HOA Board of Trustees, 2003 to 2006

Vice President

Lakewood Trails HOA Community, 2003 to 2005

Newsletter Editor

PROFESSIONAL MEMBERSHIPS

National Association for Secondary School Principals (NASSP), 2017 - present Colorado Association of School Executives (CASE), 2017 - present The Association of Former Students of Texas A&M University, 2015 to present Colorado Association of Black School Educators (CABSE), 2014 Teaching Learning and Culture (TLAC) Graduate Student Association (GSA), 2014 American Education Research Association (AERA), 2013 - present Texas Oral History Association (TOHA), Texas A&M University, 2012 Prairie View A&M University National Alumni Association (NAA), 2012 - present Kappa Delta Pi (KDP) International Honor Society in Education, 2011 Center for Urban School Partnerships (CUSP), Texas A&M University, 2010 - 2017 Texas Association of Secondary School Principals (TASSP), 2010 - 2014 Association for Supervision and Curriculum Development (ASCD), 2010 - present Sigma Tau Delta, International English Honor Society (STD)- PVAMU chapter, 1997 Wisconsin Sleepers Incorporated, 1995 - present

AWARDS AND HONORS

Contributor of the Month – R.A.C.E Mentoring (Scholarship)

Presented by Dr. Donna Y. Ford, Co-Founder – R.A.C.E Mentoring (Research, Advocacy, Collaboration, and Empowerment)

Certificate of Appreciation - Critical Examination of Race, Ethnicity, Class and Gender in Education SIG

Presented by Dr. Norvella Carter, Chair - Critical Examination of Race, Ethnicity, Class and Gender in Education

Bronze Medal - Best Schools U.S. News and World Reports, 2016

Presented to Schools who rank in the top 30% of High Schools, Nationally

Urban Teaching Award – Texas A&M University, 2013

Presented by Dr. Norvella Carter, Director - Center for Urban School Partnerships (CUSP)

Aldine I.S.D Middle School Coach of the Year, 2004

Presented by Aldine I.S.D Athletics Department

October Teacher of the Month, 2001

Presented by Grantham Academy for Engineering

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GRANTS

Colorado Education Organizing Funder's Collaborative Grant – Denver Foundation

Submitted: <u>2/1/19</u>

Community Partner Program Grant – COSI and Legacy

Submitted: <u>4/6/18</u>

Community Oral History Grant - Baylor University Institute for Oral History - Baylor

University Submitted: 2/2018

ESSA Application for School Improvement (EASI) Grant

Presented by Colorado Department of Education Amount: \$45,000

Discover Grant, 2015

Presented by the International Academy of Science Amount: \$10,000

Special Ed 100 Grant, 2015

Presented by the International Academy of Science Amount: Funded \$0

George Bush Presidential Library Foundation Graduate Student Travel Grants – Texas

A&M University, 2014

Presented by the George Bush Presidential Library Foundation Amount: <u>Unfunded</u>

Department of Teaching, Learning, and Culture Graduate Student Research and

Presentation Grant – Texas A&M University, 2014

Presented by the Department of Teaching, Learning, and Culture Amount: \$500.00

OGAPS Graduate Student Presentation Grant – Texas A&M University, 2014

Presented by the Office of Graduate and Professional Studies Amount: <u>Unfunded</u>

OGAPS Graduate Student Research Grant – Texas A&M University, 2014

Presented by the Office of Graduate and Professional Studies Amount: <u>Unfunded</u>

CEHD Graduate Research Grant – Texas A&M University, 2013

Presented by College of Education and Human Development Amount: \$1,000

CEHD Graduate Travel Grant – Texas A&M University, 2013

Presented by College of Education and Human Development Amount: \$500

Excellence in Education Award Application – National Center of Urban School

Transformation, 2013 Amount: Unfunded

Community Oral History Grant - Baylor University Institute for Oral History - Baylor

University, 2013 Amount: Unfunded

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REFERENCES

Dr. Norvella Carter

(Retired) Professor and Endowed Chair in Urban Education Texas A&M University, College Station 281-788-4388

Dissertation Chair

Dr. Chance Lewis

Carol Grotnes Belk Distinguished Professor of Urban Education University of North Carolina Charlotte 970-988-9056

Colleague and Mentor

Dr. Donna Y. Ford

Peabody College of Education Cornelius Vanderbilt Chair Vanderbilt University 615-322-4460

Colleague and Mentor

Dr. Abiola Farinde-Wu

Assistant Professor of Urban Education University of Massachusetts Boston 832-716-3176

Colleague

Dr. Manya Whitaker

Asst. Professor of Education Colorado College (719) 389-6169 Colleague

Dr. Andre D. Spencer

Executive Superintendent of Schools New York Public Schools 443-794-5338

Colleague and Former Supervisor

Dr. Teresa Lance

Superintendent of Schools Thornton Fractional High School District 215 410-262-8705

Colleague and Former Supervisor

Dr. Diana Mitchell

Superintendent of Schools
Dorchester County Public Schools
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Spring Independent School District
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Colleague and Mentee

Dr. Isaac C. Carrier

Managing Director/Co-owner
Carrier Instructional & Leadership Consultants
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Colleague

Mr. Jymil Thompson

Principal
Dorchester County Public Schools
301-332-1279

Colleague and Mentee

Dr. Darrin Griffiths

Senior Lecturer - Niagara University Word and Deed Publishing Colleague and Publisher

Dr. Ron Wynn

Retired Superintendent 719-337-9211

Mentor and Colleague

Mr. Bill Kurtz

CEO - DSST Public Schools 303-880-9019

Current Supervisor

Mrs. Christine Nelson

Chief of Talent Acquisition DSST Public Schools 303-483-8524

Current Supervisor