

**Aaron J. Griffen, Ph.D.**

*Curriculum Vitae*

*October 1, 2020*

**Vice President (VP) of Diversity, Equity and Inclusion**

DSST Public Schools

Denver, Colorado

**Chief Executive Officer and Co-Founder**

Prosperity Educators, LLC

Denver, Colorado

**Twitter:** @DrAaronJGriffen

**Email:** [ajgriffen1974@gmail.com](mailto:ajgriffen1974@gmail.com)

**Website:** [www.DrAaronJGriffen.com](http://www.DrAaronJGriffen.com)

**LinkedIn:** [www.linkedin.com/in/aaron-j-griffen-ph-d-5856497b](http://www.linkedin.com/in/aaron-j-griffen-ph-d-5856497b)

### **DEGREES HELD**

**Texas A&M University**

Ph.D. Curriculum and Instruction

Specialization: Urban Education

Dissertation: “Hearing the Voices of African American Educational Lobbyists and Their Role in Lobbying for Education”

**College Station, Texas**

2015

**Prairie View A&M University**

M.Ed. Educational Administration

B.A. History

B.A. English

**Prairie View, Texas**

2002

1999

1997

### **CERTIFICATIONS**

**Colorado Department of Education**

Administrator (Superintendent) Certification (K-12) – Professional

School Principal Certification (K-12) – Professional

**Denver, Colorado**

2017

2015

**University of Colorado, Colorado Springs – College of Business**

Marketing and Service Management

**Colorado Springs, CO**

2016

**Texas Education Agency**

Principal Certification (PK-12)

Secondary English Certification (6-12)

**Austin, Texas**

2004

2001

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**AREAS OF RESEARCH INTEREST**

Diversity, Equity, and Inclusion; P-12 Practitioner Scholarship; Culturally Responsive and Relevance; Culturally Responsive Leadership; Multi-cultural Curriculum and Instruction; Urban Education; Urban Education Policy and Analysis; Equity Pedagogy; Critical Race Theory, Critical Professional Development for Teacher Efficacy, Student Efficacy and Resiliency; African American Educational Lobbying; Qualitative Research; Narrative Analysis; and Oral History Research.

**PROFESSIONAL EXPERIENCE**

**Higher Education**

**Lecturer – University of Colorado – Denver**

Denver, Colorado, (Pending, 2020)

**Principal Intern Coach – Columbia University – Teachers College**

New York, New York, 2019 – present

**Adjunct Professor – Argosy University**

Denver, Colorado, 2018 – 2019

**Coursework Taught**

- E6038 Education in a Diverse Society

**Graduate Assistant – Co-Professor, Texas A&M University**

College Station, Texas, 2013

**Coursework Taught**

- EDCI 641 – African American Learner in Urban Settings
- EDCI 637– Urban Education: Policy & Analysis

**P-12 Education**

**Vice President (VP) of Diversity, Equity and Inclusion**

DSST Public Schools (Denver Public Schools), Denver, Colorado, 2020 - present

**Director of Diversity, Equity and Inclusion**

DSST Public Schools (Denver Public Schools), Denver, Colorado, 2018 - 2020

**Principal – Sierra High School**

Harrison District 2, Colorado Springs, Colorado, 2014 – 2018

**Assistant Principal - T. S. Grantham Academy for Engineering**

Aldine Independent School District, Houston, Texas, 2006 - 2014

**Classroom Teacher - T.S. Grantham Academy for Engineering**

Aldine Independent School District, Houston, Texas, 1999-2006

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**Consulting**

**Unleashed**

Denver, Colorado

Subcontract for Qualitative Research Design and Inquiry

**Pending Service:** Provide Equity Lens Qualitative Interview Protocols and for identifying participants for organizational Equity research initiative.

**United Health Care**

Richmond, Virginia

Diversity, Equity and Inclusion Partnership

**Pending Service:** Facilitate culturally responsive practices virtual development workshop to spark conversations and dialogue that lead to discovery of culturally responsive and relevant methods and instructional strategies.

**Clark County School District**

Las Vegas, Nevada

Aspiring Leaders Diversity, Equity and Inclusion Modules

**Pending Service:** Facilitate virtual development workshop to for three aspiring leadership modules regarding recruitment and retention of staff of color, fiscal responsibility with and equity lens, spark conversations and dialogue that lead to discovery of culturally responsive and relevant methods in instructional leadership, and program audits.

**Wolf Ranch Subdivision**

Colorado Springs, Colorado

Community members in the Wolf Ranch Subdivision discuss Systemic Racism and Oppression

**Pending Service:** Facilitate candid dialogue and development for parents and community members.

**Voyager Public Charter School**

Honolulu, Hawaii

Diversity, Equity and Inclusion Partnership

**Service:** Facilitate culturally responsive practices virtual development workshop to spark conversations and dialogue that lead to discovery of culturally responsive and relevant methods and instructional strategies.

**McAuliffe Middle School**

Denver, Colorado

Educational Equity Development Partnership - August 2020 – present

**Service:** Facilitate series of staff workshops to include historic racism and systems of oppression, support the discovery and acknowledgement of intersectional oppressive constructs to include race, religion, gender and sexuality, and how to hold difficult conversations across intersectional identities.

**Montessori del Mundo**

Denver, Colorado

Board of Directors and Staff DEI Development Workshop Series – August 2020 - present

**Service:** Board of Directors D.E.I sessions unpacking Identity, Privilege, and Historic Systemic Racism and Oppression.

**Service:** Staff DEI sessions unpacking Identity, Privilege, and Historic Systemic Racism

**Highline Academy Charter Schools**

Denver, Colorado

Leadership Development at Northeast High School – March 2019 to present

**Service:** Principal Coach

Parents of Equity Group

**Service:** D.E.I series and sessions for parent and family engagement with schools, students, school staff and school leaders.

Parents of Equity Group (Student Workshop)

**Service:** D.E.I series and sessions for student conversations on races

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**The Denver Language School** Denver, Colorado

Diving into Diversity, Equity and Inclusion Practices Series – November 25, 2019 to present

**Service:** Staff and Leadership Diversity, Equity and Inclusion Development

**Service:** Board of Directors Diversity, Equity, and Inclusion Development Strand

**Service:** School and Network Leadership Diversity, Equity, and Inclusion Development Strand

**Texas A&M University, College Station** College Station, Texas

Virtual Summer Leadership Institutes (V-SLI)-II: Engaging in Critical Dialogues for School Leaders in Diverse Schools - June 10, 2020

**Service:** Diversity Equity and Inclusion Webinar for School Leaders

**Colorado Department of Education** Denver, Colorado

Topic Based Webinar Series – March 10, 2020

**Service:** Webinar - 5 Promising Practices for Intentional Equity

**Moonshots Edventure** Denver, Colorado

Moonshots Design Workshop

**Service:** Liberatory Design Workshop – September 7, 2019

**Highline Academy, GALs, The Denver Language School** Denver, Colorado

Educators for Justice - Collaborating to Create Equity in Education Conference – August 8, 2019

**Service(s): School Leadership Workshop:** Diving into Diversity, Equity and Inclusion Practice, Policy, and Planning; **Teacher Capacity Building Session:** Unpacking My Personal Journey as a Culturally Responsive Educator

**Colorado League of Charter Schools** Denver, Colorado

Professional Development Series – August 2019 to July 2020

**Service:** Diversity, Equity and Inclusion Development for Charter Members

**Thornton Fractional High School District 215** Lancing, Illinois

Implicit Bias: What is it? How to identify it? How do I overcome it? - October, 2018 to March, 2019

**Service:** Systemic Professional Development Equity Series

**University of Denver** Denver, Colorado

Summer Link to College Volunteers in Partnership – August 4, 2018

**Service:** Keynote - The Advantage of My invisibility and Identity as a Disruptor of the Colorado Paradox

**Leadership Coaching**

**Voyager Public Charter School** Honolulu, Hawaii

Individual Culturally Responsive Coaching and DEI Leadership Development

**Service:** The purpose of the partnership is to provide individual culturally responsive coaching and DEI leadership development for staff member to develop Equity Working Groups, Identify Gaps and Disparities across the organization, and develop working knowledge for implementing culturally responsive pedagogy and practices.

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**Columbia University – Teachers College**

New York, New York

Principals Academy – Summer Principals Academy - July 2019 to present

**Service:** Principal Intern Coach (Location(s): California, New Mexico, New York)

**Service:** Principal Intern Coach (Location: Colorado)

**Highline Academy Charter Schools**

Denver, Colorado

Leadership Development at Northeast High School – March 2019 to present

**Service:** Principal Coach

**Committees and Boards**

**DCSC Focus Group - Diverse Charter School Coalition, 2020 – present**

Senior Leadership Team Representative

**COCAN Focus Group: Charter School Leaders, 2020 – present**

Human Capital Representative

**ROPE (Re-opening) Committee – DSST Public Schools, 2020 - present**

Human Capital Representative

**E-School Steering Committee – DSST Public Schools, 2020 - present**

Human Capital Representative

**Charter Application Team – DSST @ Cole HS, Cole MS, and College View, 2020 – present**

Application Reviewer and Contributor

**R.A.C.E Mentoring Conference, 2020 to present**

Planning Committee

**Staff Engagement and Wellness – DSST Public Schools, 2020-present**

Home Office Representative

**Summer Virtual Development Planning – DSST Public Schools, 2020 – present**

Development Planner, Contributor, and Organizer

**New Hire Human Capital Onboarding Process – DSST Public Schools, 2020 - present**

Development Planner, Website Reviewer and Contributor

**Charter Application Team – DSST @ Noel High School, 2020 – present**

Application Reviewer and Contributor

**Journal of African American Males in Education (JAAME) – Editorial Board, 2020 - present**

**African American Studies Course – Texas State Board of Education, 2019 - present**

Planning and Course Developer

**Education Committee – Denver Foundation, 2019 to present**

Diversity, Equity and Inclusion Perspective

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**Black Excellence Resolution Charter Task Force – Denver Public Schools, 2019 to present**  
DSST Public Schools Representative

**Make Your Mark – Denver, 2018-present**  
Steering Committee

**Collaborative Decision Making Team - Harrison School District Two, 2017**  
Gifted and Talented Programing Committee

**Educating Children of Color Conference, 2017 to present**  
Program, Selection, Recruitment and Marketing Committee

**African American Youth Leadership Conference, 2016 to present**  
Programing Selection and Recruitment Committee

**Southeast Armed Forces YMCA, 2017 – 2018**  
Advisory Board

**Ranch Creek E.S. Bring Your Own Device (BYOD) – Academy District 20, 2016 to 2018**  
Steering Committee

**Lakewood Trails HOA Board of Trustees, 2006 to 2008**  
Member – at – Large

**Lakewood Trails HOA Board of Trustees, 2003 to 2006**  
Vice President

**RESEARCH**

**Advisor – PASA de Sierra – Sierra High School, Harrison School District Two**  
Peruvian Amazon Study Abroad Program – Iquitos, Peru. Colorado Springs. Colorado, 2015 - 2019.

**Advisor – Sierra Oral History Society – Sierra High School, Harrison School District Two**  
Colorado Springs, Colorado, 2016 – 2020

**Coordinator – School/University Partnerships – American Educational Research Association (AERA)**  
Special Interest Group (SIG) - A Critical Examination of Race Ethnicity Class and Gender, 2018-2020

**Co-Chair - School and Community Partnerships – American Educational Research Association (AERA)**  
Special Interest Group (SIG) - A Critical Examination of Race Ethnicity Class and Gender, 2016 – 2018

**Research Associate – Center for Urban School Partnerships**  
Texas A&M University, College Station, 2013 - 2016.

**Project Chair - The Aldine Way Project: Chronicling the Oral Histories of the Aldine Way.**  
Aldine Independent School District – Houston, Texas, 2013 – 2015. **Project Co- Chair:** Andrea D. Cain, Ph.D.

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**INVITED PUBLICATION EDITORIALS & CONFERENCE REVIEWS**

**Conference Reviews**

**American Educational Research Association (AERA) Annual Conference**

**Division A** – Administration – Manuscript and Presentation Reviewer

Section 5 – Leadership Preparation and Development – Manuscript and Presentation Reviewer

**Division K** - Teacher and Teacher Education – Manuscript and Presentation Reviewer

**Division L** – Educational Policy and Politics – Manuscript and Presentation Reviewer

Section 2: Legal and Judicial Issues for Equity and Access – Manuscript and Presentation Reviewer

Section 7: Social Context and Structural Inequalities – Manuscript and Presentation Reviewer

Section 8: Social Policy and Education – Manuscript and Presentation Reviewer

**SIG #19** – Classroom Management – Manuscript and Presentation Reviewer

**SIG #27** – A Critical Examination of Race, Ethnicity, Class and Gender (CERECG) – Manuscript and Presentation Reviewer

**SIG #84** – Religion and Education - Manuscript and Presentation Reviewer

**SIG #114** – Spirituality and Education – Manuscript and Presentation Reviewer

**SIG #165** – Leadership for Social Justice – Manuscript and Presentation Reviewer

**SIG #172** - Grassroots Community and Youth Organizing for Education Reform (GCYO) – Manuscript and Presentation Reviewer

**American Association of Teaching and Curriculum (AATC) Annual Conference**

Manuscript Reviewer

**Educating Children of Color Summit**

Presentation Reviewer

**African American Youth Leadership Conference**

Presentation Reviewer

**IAFOR International Conference for Education**

IICEHawaii2019 Conference - Senior Reviewer

**Journal Editor and Reviewer**

**Oxford Research Encyclopedia of Education (OREE)** – Article Reviewer

**Texas Association of Black School Executives (TABSE) Journal** – Manuscript Reviewer

**Journal of African American Males in Education** – Editorial Board Reviewer

**Journal of Minority Achievement, Creativity, and Leadership** – Editorial Manager

**Action in Teacher Education** – Manuscript Reviewer

**Curriculum and Teaching Dialogue Journal** - Manuscript Reviewer

**International Journal of Diversity in Education Journal** - Associate Editor

**SAGE Open** - Associate Editor

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**DISSERTATION AND THESIS COMMITTEES**

**University of Colorado – Denver**

Ed.D. Dissertation Committee – Member

**Angelina Duran.** “The Impact of a Districtwide Quality Improvement Initiative on the Professional Development and Implementation Stages of Restorative Practices in Elementary Schools” (**Defended: April 16, 2019**)

**(Pending) University of Massachusetts - Boston**

Ph.D. Dissertation Committee – Member

**Michael Baulier.** “Leading with Racial Equity at the Center” (**Tentative Defense: Spring, 2021**)

**PUBLICATIONS**

(\* denotes publications with P-12 students and staff)

**BOOKS**

Scott, L, **Griffen, A. J.**, Perez, M. (Proposal Pending). Leadership beyond the title: Rising to the call of healing our communities. Word and Deed.

Alexander, S., **Griffen, A. J.** (Proposal Pending). Leading in the midst of it all: Revelations from school leaders of color during the global pandemics. IAP.

**Griffen, A. J.** & Crawford, R. (Under Contract – 2021). *R.A.C.E mentoring and P-12 education: Practitioners Contributing to Scholarship*. IAP

**Griffen, A. J.** (In Press). *Challenges to integrating diversity, equity, and inclusion programs in organizations*. IGI Global

**Griffen, A. J.** (In Editing). *The power of a praying principal: An attitude of faith, hope, meaning, purpose and spirituality in schools*. Word and Deed.

**Griffen, A. J.**, Manns, D., Griffen, K., & Jones-Tolbert, G. (Under Contract, 2019). *What really goes on in public education schools: Fact and fiction*. Solid House Publishing.

Carrier, I. C. & **Griffen, A. J.** (In Editing). Fighting the good fight: *National narratives of the African American principalship experience*. Word and Deed.

**Griffen, A. J.** (Under Contract, 2020). *The art of African American educational lobbying and the prophetic call for mobilized interests, coalition strategy and cultural democracy* Lexington.

Hayes, W., Scroggins, **Griffen, A. J.**, Collier, and Charles, (In Review, 2018). *I broke my heel while wearing flats*. Key Publishing Group.



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Adams, C. J., Bridges-Mathieu, S., Gray, S., **Griffen, A. J.**, Hall, Y. S., Lee, S. R., Gordan Roberts, E., Smith, L. M., Jones Tolbert, G., Mathieu Valentine, & M., & Warren, L. (2018). *A different view*. Solid House Publishing.

**REFEREED JOURNALS**

**Griffen, A J.**, Cain, A.D., McClain-Gibson, K., & Griffen, K. (Submitted). What for the African American male is socially acceptable behavior in the schoolhouse. *Boyhood Studies: An Interdisciplinary Journal*.

Williams, R. **Griffen, A. J.**, & Williams, C. D. (In Press). Transitioning from Transactional to Transformational PBIS Leadership: The Design and Implementation of Equitable and Inclusive PBIS Systems. *Journal of Texas Association of Black School Executives*.

\*Maulucci, M, Staehle, A., De La Cruz Garcia, D., Gaylor-Hill, A., Selchow, D., Johnson, G. & **Griffen, A. J.** (2020). Elevating experiences through an oral history course: Voices of sierra high school. *Ohio Social Studies Review*, 56(1), 31-37.

**Griffen, A. J.** & Green, N. (2019). An urban-defined school implements a grassroots oral history course and study abroad program for social justice equity, social consciousness and student advocacy. *Special Issue: Educational Leadership and Social Justice*.

Ford, D. Y. Wright, B., **Griffen, A. J.**, Crawford, R. & Robinson, M. (2019). Fed up and speaking up: Black educators share recommendations to reduce biased suspensions of Black students. *Forest of the Rain Productions*. <https://www.forestoftherain.net/fed-up-and-speaking-up-black-educators-share-recommendations-to-reduce-biased-and-unjust-suspensions-of-black-boys1.html>

Farinde-Wu, A, **Griffen, A. J.**, & Hopper, E. (2019). Black female teachers on teacher preparation and retention. *American Educational Research Association*.

Farinde-Wu, A, & **Griffen, A. J.** (2019). Combating tech inequity: Preservice teachers in an Urban school and community based immersion program. Volumes in the series: Current Perspectives on School/University/Community Research. Charlotte, N.C.: Information Age.

\* Mullen, L., **Griffen, A. J.**, Johnston, K., Robards, M., Rowe, K., Brown, X., Bentley, R. (2019). High school scholarship in Oral History: Building community capacity and engagement through the documenting and archiving of community narratives. *The Sound Historian*, 20, 7-26.

**Griffen, A. J.** (2019). When Black rights do not matter: A historical analysis of civil litigation and ‘Equal Protections Under Law’. In ‘*Black Lives Matter*’: *Culturally Sustaining, Responsive and Relevant Pedagogy in Higher Education*. Africology: Journal of Pan African Studies

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**Griffen, A. J.** (2018). Enacting African American Legislative Voice: A program design toward the development and recruitment of African American educational lobbyists. *American Journal of Qualitative Research*.

**Griffen, A. J.** (2018). A call for principals as culturally responsive instructional leaders (CRILs). *Forest of the Rain Living Education eMagazine*. Retrieved from: <https://www.forestoftherain.net/2018-summer-edition-living-education-emagazine-vol-xx.html>

**Griffen, A. J.** (2017). Advantages of being invisible: African American educational lobbyists enact reverse interest convergence. *National Journal of Urban Education and Practices*.

**Griffen, A. J.** & Carrier, I. C. (2017). The disestablishment of African American male compliant ambiguity: A pipeline essay. *Intersections: Critical Issues in Education*.

Watkins-Johnson, J., Lewis, C., & **Griffen, A. J.** (2013). The exodus of Black principals from urban to suburban schools. *The International Journal of Diversity in Education*.

**REFEREED BOOK CHAPTERS**

Griffen, K., **Griffen, A. J.** & Green, P. (Submitted). Culturally responsive induction practices for developing and sustaining an inclusive organizational climate and positive working culture for teachers of color. In S. Tours & J. Lynch (Eds.). *Developing Effective International Education Experiences: Preparing Pre-Service Teachers for the Classroom*. Vernon Press.

Griffen, A. J. & **James, M.C.** (In press). Introduction. In A. J. Griffen (Ed). *Challenges to integrating diversity, equity, and inclusion programs in organizations*. IGI Global.

**James, M.C.** & Griffen, A. J. (In press). Conclusion. In A. J. Griffen (Ed). *Challenges to integrating diversity, equity, and inclusion programs in organizations*. IGI Global.

**Griffen, A. J.** & Robinson, D. (In Press). Reverse interest convergence, Kaepernick, and Nike: An educational lobbyist playbook for equitable funding and investment in urban public education. In M. C. Hopson & M. Petin (Eds.) *Reimagining Black Masculinities and Public Space: Essays on Race, Gender and Social Activism*.

Griffen, K. D. & **Griffen, A. J.** (2019). Sustaining our diminishing teachers of color in Suburban education: A crisis in identity. In P. Hoffman-Miller, M. C. James, & D. S. Hermond, (Eds.). *African American Suburbanization and the Consequential Loss of Identity*. IGI Global.

**Griffen, A. J.** (2018). Becoming Batman. In D. Griffiths (Ed.). *The Leader Reader: Narratives of Experience*. Word and Deed Publishing.

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**Griffen, A. J.** (2018). *White matters*. In K. Fasching-Varner, K. Tobin & S. Lentz (Eds.). *Broken Promises, Black Deaths and Blue Ribbons*. PA Leiden, The Netherlands: Brill

**Griffen, A. J.** (2017). Product of the ghetto: A learning success story. Chapter Submission. In D.Y. Ford (Ed.). *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single-Parent Families*. Charlotte, North Carolina: Information Age.

**NON-REFEREED JOURNALS**

Benson-Reid, S.R. **Griffen, A. J.** Moaton-Johnson, K. Y., Flemming, S. R., Prater, M. (2020). What does the COVID-19 crisis say about America's issue of food insecurity? *Forest of the Rain Productions*.

**Griffen, A. J.** (2020). Educators and education: The common sense and soul of the Nation. *Forest of the Rain Productions*. Retrieved from: <https://www.forestoftherain.net/educators-and-education-the-common-sense-and-soul-of-the-nation-aaron-j-griffen-phd.html>

**NON-REFEREED BOOK CHAPTERS & Other Publications**

**Griffen, A. J.** (In Editing). Introduction. In Carrier, I. C. & Griffen, A.J. (Eds.) *Fighting the Good Fight: National Narratives of the African American Principalship Experience*. Word and Deed.

Griffen, K. & **Griffen, A. J.** (2020). A call to action for challenges facing our families, students and parents surrounding school during COVID-19. *AAYLC Newsletter*.

Hall, L. & **Griffen, A. J.** (2020) Creating spaces for diversity of perspective in research and teaching. *AAAL Grads Newsletter: Diverse Perspectives*.

**Griffen, A. J.** (In Review, 2019). Uncompromised brilliance. Forward. In W. Hayes, Scroggins, A. J. Griffen, Collier, and Charles, (Eds.) *I Broke My Heel While Wearing Flats*. Houston, Texas: Key Publishing Group.

**Griffen, A. J.** (In Review, 2019). Are you a true *believer*? Are you *highly qualified*? A letter to our nation's number one educator. In R. Goldstein, E. Renfro-Michel, L. Nicosia, & E. Dickerson (Eds.). *Dear Secretary DeVos: What We Want You to Know About Education*. PA Leiden, The Netherlands: Brill.

**Griffen, A. J.** (2018). Anointed for struggle. In C. M. Adams, S. Bridges-Mathieu, S. Gray, **A. J. Griffen**, Y. S. Hall, S. R. Lee, E. Gordan Roberts, L. M. Smith, G. Jones Tolbert, M. Mathieu Valentine, L. Warren (Eds.). *A Different View*. Lithonia, Georgia. Solid House Publishing.

**BOOK REVIEWS**

**Griffen, A. J.** (In Press, 2020). [Review of the book: *Practicing critical oral histories: Connecting school and community*, by Christine K. Lemley]. *The Sound Historian*.

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**CHAired/DISCUSSANT SYMPOSIUMS, PANELS and SESSIONS**

Maul, T. & **Griffen, A. J.** (Pending – 2020, October 5-8). Let's TALK D.E.I. - A Diversity Chat-with Dr. Griffen and Trina Maull. **Facilitator/Panelist.** League of Charter Schools Leadership Summit. Denver, Colorado.

Lance, T., King, V. & **Griffen, A. J.** (2020, August 31). Race in education: Why it matters – Part 2. **Facilitator.**

Lance, T., Law, N., **Griffen, A. J.**, King, V., & Spencer, A. (2020, June 29). Race in education: Why it matters. **Facilitator.**

**Griffen, A. J.** (2020, April 25). COVID-19: A Crisis for togetherness or further separation. R.A.C.E Mentoring Fireside Chat. **Session Organizer/Facilitator.** R.A.C.E Mentoring Social Media Facebook Group.

**Griffen, A. J.** (2020, April 17-21) Charter school parents and school leaders speak. **Round Table Chair.** American Educational Research Association Annual Meeting. San Francisco, California. (Conference Cancelled)

**Griffen, A. J.** & Ford, D. Y. (2020, April 17-21). “Practitioners are scholars too”: A critical conversation on the mentorship and mentoring practices of practitioner led research and scholarship as a vehicle for a revised educational research narrative. **Symposium Chair/Session Organizer.** American Educational Research Association Annual Meeting. San Francisco, California. (Conference Cancelled)

**Griffen, A. J.** & Farinde-Wu, A. (2020, April 17-21). Scholar to scholar: A collaboration between practitioner scholars, researchers and organizational stakeholders. **Round Table Facilitator/Session Organizer.** American Educational Research Association Annual Meeting. San Francisco, California. (Conference Cancelled)

**Griffen, A. J.** (2019, April 7). Research on school choice: Choosing and recruiting. Roundtable Paper Session. **Session Chair.** Special Interest Group (SIG)-Charters & School Choice. American Educational Research Association Annual Meeting. Toronto, Canada.

**Griffen, A. J.** (2018, July 3). Equity working groups panel discussion: Equity, belonging and values driven leadership. **Panel Chair.** DSST School Leadership Institute. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2017, October 7). A conversation on culturally responsive instructional leadership: Our methods/our successes. Panel. **Panel Chair.** American Association for Teaching and Curriculum Annual Conference. Denver, Colorado.

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**Griffen, A. J.** (2017, April 30). Scholarship and research from within the trenches. K-12 Practitioner **Symposium Chair/Discussant**. American Educational Research Association Annual Meeting. San Antonio, Texas.

**INVITED KEYNOTE SPEAKING and PANELS**

**SPEAKING**

**Griffen, A. J.** (2020, Apr 17 - 21). Engaging and empowering practitioners as researchers and scholars through social media platforms and mentorship [**Invited Speaker Session**]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tnhnuhb> (Conference Canceled)

**Griffen, A. J.** (2020, February 24). The value and necessity of a Black History Month - A story of perseverance and contribution to the greater US narrative. DSST Conservatory Green H.S. Morning Meeting. **Speaker**. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2019, November 5). The value in our stars. DSST Cole H.S. Morning Meeting. **Speaker**. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2019, November 4). The value in how we show up in professionalism. **Speaker**. DSST Green Valley Ranch Economics Class. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2019, October 9). Reducing Inequalities through mobilized interests and equity advocacy. **Speaker**. DSST Byers HS Civics Courses. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2019, April 4). The truth and dare of integration. **Keynote**. Stapleton High School Culture Night. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2019, February 12). The why of my DEI in DSST and the Conservatory Green middle school community. **Speaker**. Conservatory Green Middle School Black History Month Fireside Chats. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2019, February 11). The State of Education in Colorado: Sex Education and Access to Advanced Placement. **Keynote Speaker**. Section 12 F Community. New Life Church. Colorado Springs, Colorado.

**Griffen, A. J.** (2018, December 12). The who in DEI at DSST Public Schools. **Speaker**. DSST Byers Black Student Alliance Meeting. Byers High School. DSST Public Schools, Denver, Colorado.

**Griffen, A. J.** (2018, December 12). I am the human condition at Byers. **Speaker**. DSST Byers Student Leadership Series. Byers High School. DSST Public Schools, Denver, Colorado.

**Griffen, A. J.** (2018, December 11). I am the human condition at Byers. **Speaker**. DSST Byers Student Leadership Series. Byers High School. DSST Public Schools, Denver, Colorado.

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- Griffen, A. J.** (2018, December 10). I am the human condition at Byers. **Speaker.** DSST Byers Student Leadership Series. Byers High School. DSST Public Schools, Denver, Colorado.
- Griffen, A. J.** (2018, October 9). Product of the “Ghetto”: A learning success story. **Speaker.** Stapleton High School Black Student Alliance Meeting. Stapleton High School. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, August 3). Advantages of My Invisibility and Identity as a Disruptor of the Colorado Paradox. **Speaker.** University of Denver Summer Link to College Program. Volunteers in Partnership Office. University of Denver. Denver, Colorado.
- Griffen, A. J.** (2018, June 28). The State of Education in Denver. **Speaker.** DSST Summer Fellows Institute. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, June 22). Advantages of Invisibility and Identity: Overcoming Those Who Do Not See Me. **Speaker.** DSST Summer Fellows Institute. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, January 5). Culturally Responsive Pedagogy for Pre-Collegiate Scholars. UCCS Pre-Collegiate Spring Faculty PD. **Keynote Speaker.** University Colorado-Colorado Springs. Colorado Springs, Colorado.
- Griffen, A. J.** (2018, July 21). A Call for Principals as CRILS: Disruptors of Our Own Status Quo. **Podcast.** *Educational Views - Forrest of the Rain Productions.*
- Griffen, A. J.** (2018, July 26). Diversity Equity and Inclusion in DSST. **Speaker.** DSST New Staff Institute. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2017, May 20). Graduate Service: Let Faith Be Your Motivation, and God Be Your Guide. **Keynote Speaker.** Trinity Missionary Baptist Church. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, June 12). Graduation Service: A New Resurrection. **Keynote Speaker.** New Resurrection Missionary Baptist Church. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, April 7). Prayer for Colorado Springs High Schools. **Keynote Speaker.** New Life Men’s Breakfast. New Life Church. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, February 17). Keeping the Dream. **Keynote Speaker.** Panorama Middle School Black History Celebration. Colorado Springs, Colorado.
- Griffen, A. J.** (2013, May 10) National Junior Honor Society. **Keynote Speaker.** Grantham Academy for Engineering, Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2012, May 11) National Junior Honor Society Induction. **Keynote Speaker.** Grantham Academy for Engineering, Aldine Independent School District. Houston, Texas.

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**GUEST LECTURES**

**Griffen, A. J.** (Pending - 2020, October 20). Critical Race Theory and Diversity in the performing arts. An administrator perspective. **Guest Lecture.** Texas A&M University. College Station, Texas.

**Griffen, A. J.** (2020, February 20). Diversity, equity and inclusion in district leadership. ELPS 455 – Ethics of Decision Making in Education. **Guest Lecture.** Howard University. Washington, D.C.

**Griffen, A. J.** (2017, December 7). Meeting with Dr. Griffen: A Buc success story. **Guest Lecture.** Roy Miller High School and Metro School of Design – Teacher Education Cohort 2017. Texas A&M - Corpus Christi. Corpus Christi, Texas.

**Griffen, A. J.** (2017, November 7). What defines community engagement: Addressing the pressing issues of a community as an active participant versus a passive bystander. Communities in a Global Environment (SOC 2220). **Guest Lecture.** University Colorado-Colorado Springs. Colorado Springs, Colorado.

**Griffen, A. J.** (2016, November 3). A discussion on purposive policy analysis for developing policy briefs. **Guest Lecture.** Texas A&M University. College Station, Texas.

**Griffen, A. J.** (2016, September 26). Promoting positive outcomes through purposive data analysis. **Guest Lecture.** University of Denver. Denver, Colorado.

**PANELIST INVITATIONS**

COVID-19: World Racism and Xenophobia Levied Against Communities of Color. **Panelist.** San Antonio Spurs Sports and Entertainment University. San Antonio, Texas, 2020.

Panel of Scholars. **Panelist.** R.A.C.E Mentoring Virtual Conference, 2020.

“Educators as Advocates in Education”. **Panelist.** AERA Presidential Session. American Educational Research Association Annual Meeting. San Francisco, California, 2020. (Conference Cancelled)

“Religious Equity”. **Panelist.** DSST Byers Campus. DSST Public Schools. Denver, Colorado, 2020.

“Growing Together at Byers” Part 2. Gender Equity. **Panelist.** DSST Byers Campus. DSST Public Schools. Denver, Colorado, 2020.

“Growing Together at Byers”. Racial Equity. **Panelist.** DSST Byers Campus. DSST Public Schools. Denver, Colorado, 2019.

Relay Caregiver Panel. **Panelist.** Relay Graduate School of Education. Denver, Colorado, 2018.

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“The Community for Excellence Effect” Partners Summit. **Panelist.** Community for Excellence. Colorado State University. Fort Collins, Colorado, 2017.

Critical Policy Analysis Panel “What’s the work ahead for Colorado educators? **Panelist.** Denver University. Denver, Colorado, 2017.

Southeast Colorado Springs Town Hall Meeting. “Is Black History Still Important in the 21<sup>st</sup> Century? **Panelist.** Colorado State Representative Tony Exum. Colorado Springs, Colorado, 2017.

**CONFERENCE PRESENTATIONS**

*(\* denotes presentations with P-12 students and staff)*

**Griffen, A. J.** & Griffen, K. (Pending – 2021, February 21). Diversity equity and inclusion leadership amidst two pandemics: Adapting to a virtual and systemically inequitable learning environment and experience. Texas Association of Black School Executives (TABSE) Conference.

**Griffen, A. J.** & Griffen, K. (Pending – 2021, January 16). Conversations at the dinner table. Educating Children of Color Summit. **Virtual Presentation.** Colorado Springs, Colorado.

**Griffen, A. J.** & Griffen, S. J. (Pending – 2021, January 16). Conversations about Race and Racism with your parents and school. Educating Children of Color Summit. **Virtual Presentation.** Colorado Springs, Colorado.

**Griffen, A. J.** (Accepted – 2020, November 16-20). Keeping equity and inclusion out front of ALL and I do mean ALL decision making. **Virtual Presentation.** 2020 Independent Charter School Virtual Conference (ICSVC20). Denver, Colorado.

**Griffen, A. J.** (2020, October 5-8). Diverse, equitable and inclusive leadership in the presence of pandemics and systemic racism. **Virtual Presentation.** League of Charter Schools Leadership Summit. Denver, Colorado.

**Griffen, A. J.** (2020, October 5-8). Diversity Chats. **Virtual Presentation.** League of Charter Schools Leadership Summit. Denver, Colorado.

**Griffen, A. J.** (2020, October 1). All the world’s become an anti-racist stage...and the performances are oscar worthy. Committing to Antiracist Curriculum & Instruction Virtual Conference. **Virtual Presentation.** EdCuration.

**Griffen, A. J.,** Alexander, S., & Scott, L. (2020, July 18). P-12 practitioners contributing to scholarship. **Virtual Presentation.** R.A.C.E Mentoring Virtual Conference.



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- Griffen, A. J.** (2020, June 10). Engaging in critical dialogues for school leaders in diverse schools. **Virtual Presentation.** Virtual Summer Leadership Institutes (V-SLI)-II. Texas A&M University, College Station. College Station, Texas.
- Griffen, A. J.** (2020, April 6). “I ain’t falling for no banana in the tailpipe”: Foreseeable racialized pandemic impacts on Blackness. **Virtual Presentation.** Educators Matter Conference. Black Educators Rock – Maryland.
- Griffen, A. J.** (2020, April 6). The power of your spiritual calling to educate. **Virtual Presentation.** Educators Matter Conference. Black Educators Rock – Maryland.
- Griffen, A. J.** (2020, March 11-14). Navigating the beginning stages of a diversity equity and inclusion programming. **Presentation.** Colorado League of Charter Schools Annual Conference. Westminster, Colorado. (Conference Cancelled).
- Griffen, A. J.** (2020, January 10-12). A framework toward the development, implementation and evaluation of Gifted and/or Talented programming for culturally different learners. **Virtual Presentation.** The IAFOR International Conference on Education. Honolulu, Hawaii. (Conference Cancelled)
- Griffen, A. J.** (2020, January 10-12). Culturally responsive induction practices for developing and sustaining an inclusive organizational climate and positive working culture for teachers of color. **Virtual Presentation.** The IAFOR International Conference on Education. Honolulu, Hawaii. (Conference Cancelled)
- \*De La Cruz Garcia, D., Maulucci, M., & **Griffen, A. J.** (2019, November 14). Communism, fact or fiction: Viva La Cuba! Oral History Association Conference. **Presentation.** Salt Lake City, Utah.
- \*Gaylor-Hill, A., Maulucci, M., & **Griffen, A. J.** (2019, November 14). Escape to the Unknown: The YouTube effect on the youth. Oral History Association Conference. **Presentation.** Salt Lake City, Utah.
- \*Johnson, G., Maulucci, M., & **Griffen, A. J.** (2014, November 14). Sifting through the paper jungle: College applications and the mental affect. Oral History Association Conference. **Presentation.** Salt Lake City, Utah.
- \*Selchow, D., Maulucci, M., & **Griffen, A. J.** (2019, November 14). High school drama: Recording the physical, social and psychological impact of high school. Oral History Association Conference. **Presentation.** Salt Lake City, Utah.

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- \*Stahle, A., Maulucci, M., & **Griffen, A. J.** (2019, November 14). Hear them roar: Exposing the inhumanity of public zoos. Oral History Association Conference. **Presentation.** Salt Lake City, Utah.
- Griffen, A. J.** (2019, September, 7). Liberatory design workshop. Moonshots Design Workshop. Moonshot Edventures. Denver, Colorado.
- Griffen, A. J.** (2019, August 8). Diving into diversity equity and inclusion practice and policy planning. Educators for Justice Conference 2019: Collaborating to Create Equity in Education. The Denver Language School – Whiteman Campus. Denver, Colorado.
- Griffen, A. J.** (2019, August 8, 2019). Unpacking my personal journey as a culturally responsive educator. Educators for Justice Conference 2019: Collaborating to Create Equity in Education. The Denver Language School – Whiteman Campus. Denver, Colorado.
- Griffen, A. J.** (2019, April 6). Coloring our positionality: A proposal for Black positionality as a Qualitative research method. **Roundtable Paper Session.** American Educational Research Association Annual Meeting. Ontario, Canada.
- Griffen, A. J.** (2019, March 9). Dismantling barriers of social and academic mobility among marginalized youth. **Presentation.** African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** (2019, January 19). The advantage of my child's invisibility: Leading and learning my child to overcome others Colorblindness. **Presentation.** 12<sup>th</sup> Annual Educating Children of Color Summit. Colorado, College. Colorado Springs, Colorado.
- Griffen, A. J.** (2019, January 19). The advantage of my invisibility: Leading and learning to overcome those who do not see “Me”. **Presentation.** 12<sup>th</sup> Annual Educating Children of Color Summit. Colorado, College. Colorado Springs, Colorado.
- Griffen, A. J.** (2018, April 13). Developing African American legislative voice: Mobilizing partnerships among community, Urban-defined schools and university stakeholders. **Symposium Paper.** American Educational Research Association Annual Meeting. New York, New York.
- Griffen, A. J.** (2018, April 7). Heroes and heroines among us: Oral History as a high school elective course. **Paper Presentation.** Annual Texas Oral History Conference. Texas A&M University.
- \*Brascom, D., Deleon, V., Maulucci, M., & **Griffen, A. J.** (2018, April 7). Screaming falcons. **Presentation.** Annual Texas Oral History Conference. Texas A&M University.

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- \*Brown, X., Maulucci, M., & **Griffen, A. J.** (2018, April 7). The oral history of Harrison School District Two – Mission Possible I and II: The Summit of Distinction. **Presentation.** Annual Texas Oral History Association Conference. Texas A&M University, College Station.
- \*Hernandez, C., Gaylor Kawana, A., De La Cruz Garcia, D. E., Crawford, C. Maulucci, M. & **Griffen, A. J.** (2018, April 7). Voices of the Dreamers. **Presentation.** Annual Texas Oral History Conference. Texas A&M University.
- \*Robards, M., Ochletree, L., Gonzalez, E., Maulucci, M. & **Griffen, A. J.** (2018, April 7). A community of their own. **Presentation.** Annual Texas Oral History Conference. Texas A&M University.
- Griffen, A. J.** (2018, March 10). The advantages of my invisibility: Leading and learning to overcome those who do not see me. **Presentation.** African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, K. D. & **Griffen, A. J.** (2018, January 26). Culturally Responsive and Inclusive Practices for Developing and Sustaining a Positive Organizational Climate and Working Culture. Workshop. **Paper Presentation.** Denver University Diversity Summit. Denver, Colorado.
- Griffen, A. J.** (2018, January 13). No “Safe Space” to run to; no “Safe Space” to hide in Les’ there be a culturally responsive instructional leader at the helm. **Presentation.** Educating Children of Color Summit. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** (2017, May 1). The advantages of being invisible: African American educational lobbyists enact reverse interest convergence. **Roundtable Paper Session.** American Educational Research Association Annual Meeting. San Antonio, Texas.
- Griffen, A. J.** (2017, April 30). Impacts and affects of practitioner led and facilitated research and scholarship at one Urban “defined” school. **Symposium Paper.** American Educational Research Association Annual Meeting. San Antonio, Texas.
- \*Mullen, L., Johnson, K., Rowe, K., Robards, M., Brown, X., & **Griffen, A. J.** (2017, March 25). **Paper Presentation.** How to use oral history to document and archive personal narratives using interdisciplinary skills. Texas Oral History Association Conference. Texas Tech University. Lubbock, Texas.
- \***Griffen, A. J.**, & King, M. (2017, January 14). Trust as a mediating factor in scholar outcomes. Presentation. Educating Children of Color Conference. **Presentation.** Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** (2017, January 14). Multicultural practices through the development of equity consciousness. **Presentation.** Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.

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- Griffen, A. J.** (2017, January 14). Dismantling the self-fulfilling prophecy through collective efficacy. **Presentation.** Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, March 12). Navigating cultural misconceptions. **Presentation.** African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** & Kirkwood, E. (2016, January 11). Navigating cultural misconceptions. **Presentation.** Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- \***Griffen, A. J.** & Taylor, J. (2016, January 11). Branding your child's education through marketing and legislative advocacy. **Presentation.** Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, January 11). Bridging best practices with Cultural Competency for students with exceptionalities. **Presentation.** Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, April). Navigating the misconceptions of cultural competence. **Presentation.** African American Youth Leadership Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.,** Gannette, C, & Thomas, D. (2015, January 17). Bridging best practices with Cultural Competency. **Presentation.** Educating Children of Color Conference. Colorado College. Colorado Springs, Colorado.
- Griffen, A. J.,** Cain, A. D., & McClain, K. (2014, April 4). Gender stereotypes and gender traits: How external enactments result in our bias and conflicts. **Roundtable Paper Session.** American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.
- Griffen, A. J.** (2014, March 8). From "Mammy" to Michelle Obama: An essay on the role of Black women as community leaders. **Paper Presentation.** 18<sup>th</sup> Annual Texas State History Association Conference, San Antonio, Texas.
- Reid, N., Knipple, K., **Griffen, A. J.,** Rockins, & N., Willis, P. (2013, June 24). PBIS: The Aldine Way. **Presentation.** Region IV Positive Behavior Intervention and Support Conference. ESC 4 – Houston, Texas.
- Griffen, A. J.** & Cain, A. D. (2012, April 13). The Aldine Way Project: Chronicling the oral histories of the Aldine way. **Community Research Presentation.** Texas Oral History Association Conference. Texas State University, San Marcos, Texas.
- Griffen, A. J.** (2012, April 13). The symbiotic relationship of narrative analysis and oral history: Thematic, linguistic and social analysis. **Paper Presentation.** Texas Oral History Association Conference. Texas State University, San Marcos, Texas.

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**VIRTUAL - PROFESSIONAL DEVELOPMENT PRESENTATIONS**

- Griffen, A. J.** & Griffen, K. (Pending - 2020, November 3). Reviewing systemic racism and oppression in the contemporary US education system. Board of Directors Diversity, Equity, and Inclusion Workshop 2 of 2. Montessori del Mundo Charter School. Aurora, Colorado.
- Griffen, A. J.**, Crossland – Wells, J., & Rose, A. (Pending - 2020, October). Moving towards cultural responsiveness in our Instruction and Planning. McAuliffe Middle School Diversity Equity and Inclusion Staff Workshop Series – Workshop 2. Denver, Colorado.
- Griffen, A. J.** & Gelb, A. (Pending - 2020, September 30). The DEI continuum: Owning your own cultural leaders development. Cultural Leadership DEI Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Gelb, A. (2020, September 29). The DEI continuum: Owning your own instructional leadership development. Instructional Leadership Team DEI Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Gelb, A. (2020, September 17). The DEI continuum: Owning your own leadership development. Advanced Leadership Cohort DEI Development Strand 1. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, September 4). Culturally responsive and relevant virtual development. Voyager Public Charter School. Honolulu, Hawaii.
- Meyer, B., Hugo, J., Hunt, N., **Griffen, A. J.** (2020, August 28). Morning Meeting DEI Initiatives: One Montview. DSST Montview High School. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, August 21). Bringing all of my identity and me to CG MS and DSST. New Student Academy Morning Meeting. Conservatory Green Middle School. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.**, Crossland – Wells, J., & Rose, A. (2020, August 19). Developing cultural competency as a staff and community of learners. McAuliffe Middle School Diversity Equity and Inclusion Staff Workshop Series Group 2 – Workshop 1. Denver, Colorado.
- Griffen, A. J.**, Crossland – Wells, J., & Rose, A. (2020, August 19). Developing cultural competency as a staff and community of learners. McAuliffe Middle School Diversity Equity and Inclusion Staff Workshop Series Group 1 - Workshop 1. Denver, Colorado.
- Gelb, A. & **Griffen, A. J.**, Lapre, S., & Caffrey, E. (2020, July 29). Healing our trauma through social justice. DSST New Staff Training. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, July 25). What is DEI in DSST? DSST New Staff Training and Onboarding Process. DSST Public Schools. Denver, Colorado.

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- Griffen, A. J.** (2020, July 24). DEI Resource Drive Overview: Scavenger Hunt. DSST New Staff Training and Onboarding Process. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.,** Peters, L., & Fulbright, N. (2020, June 24). Social justice leadership from our core: Mission, vision, and people first. DSST School Leadership Institute (SLI). DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Gelb, A. (2020, June 22). Summer Fellows – The who why and what of you at DSST Public Schools. Summer Fellows 2020. DSST Public Schools. Denver, Colorado.
- O'Malley, M.J., Gelb, A., **Griffen, A. J.,** & Roddy, J. (2020, June 19). You are essential: Resiliency and self-care, taking care of you. Operations Leadership Institute (OLI) 2020. DSST Public Schools. Denver, Colorado.
- Griffen, A.J.** & Gelb, A. (2020, June 16). Leading with integrity, courage and curiosity as culturally responsive leaders in DSST Public Schools. New Leader Training (NLT) 2020. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, May 14). Responding to shifting and sifting narratives of systemic health and social inequities during COVID-19. DSST Virtual DEI Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, May 12). DSST network affinity groups session 6. The “Invisibility” Affinity Group. DSST Virtual Intersectional Affinity Groups. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.,** Moore, K., (2020, April 30). Showing up as allies across “othered” identities in our leadership – part 2. Advanced Leadership Cohort Virtual DEI Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, April 28). DSST network affinity groups session 6. The “Invisibility” Affinity Group. DSST Virtual Race Based Affinity Groups. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, April 14). DSST network affinity groups session 5. The “Invisibility” Affinity Group. DSST Virtual Race Based Affinity Groups. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.,** Moore, K., Wynings, G. (2020, April 21). Showing up as allies across “othered” identities in our leadership. Advanced Leadership Cohort Virtual DEI Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Griffen, S. J. (2020, April 16). Parents for equity virtual workshop: Students navigating conversation with parents/families about identity and race in the contemporary US education system. Highline Academy Charter Schools. Denver, Colorado.

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**Griffen, A. J.** & Griffen, S. J. (2020, April 11). Parent for Equity Virtual Workshop: Navigating racial conversations with your students. Highline Academy Charter Schools. Denver, Colorado.

**Griffen, A. J.** (2020, April 8). Totally the 80s Morning Meeting. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2020, March 27). Pandemics, Xenophobia, Racism and Social Distancing. DSST Public School Virtual DEI Development Strand. DSST Public Schools. Denver, Colorado.

**PROFESSIONAL DEVELOPMENT PRESENTATIONS**

**Griffen, A. J.** & Griffen, K. (2020, August 22). Reviewing systemic racism and oppression in the contemporary US education system. Board of Directors Diversity, Equity, and Inclusion Workshop 1 of 2. Montessori del Mundo Charter School. Aurora, Colorado.

**Griffen, A. J.** (2020, March 11). Diversity, equity, and inclusion and language of transformation. HOLT Meeting. DSST Public Schools. DSST Public Schools.

**Griffen, A. J.** (2020, March 10): 5 promising practices for intentional equity [Webinar]. In *Colorado Department of Education TOPIC-BASED WEBINAR Series*. Retrieved from: <https://vimeo.com/429345909>

**Griffen, A. J.** & Griffen, S. J. (2020, March 7). Parent for Equity Workshop: Navigating racial Conversations with your students. Highline Academy Charter Schools. Denver, Colorado.

**Griffen, A. J.** (2020, March 4). Equity audit practices. Humanities DEI Development Strand Part 2. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2020, March 3). Building inclusive spaces across front offices. Professional Leadership DEI Development Strand Part 2. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2020, February 26). Leadership and allyship across lived experiences of Difference. DSST Montview HS Leadership DEI Development Strand. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.,** Smith, T, and Rody, J. (2020, February 21). From will to knowledge: Unpacking how privilege impacts our ability to be daring leaders. Operations Leadership Retreat Diversity Equity and Inclusion Development Workshop. DSST Public Schools. Denver, Colorado.

**Griffen, A. J.** (2020, February 18). DSST network affinity groups session 4. Intersectional Allyship. DSST Cole Middle School. DSST Public Schools. Denver, Colorado.

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- Chang, S. & **Griffen, A. J.** (2020, February 14). The FYI on DEI in DSST Public Schools: Where we have been, where we are, and where we are going. Senior Leadership Team Retreat. DSST Public Schools. Denver, Colorado.
- Curry, E. & **Griffen, A. J.** (2020, February 11) Engaging identity to develop trust and efficacy in those we lead. School Director Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Mendoza, K, **Griffen, A. J.**, & Napier, C. (2020, February 4). Unpacking our fragility when talking about race. Advanced Leadership Cohort Diversity, Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, February 3). The matrix of intersectionality in school finance. Finance Department Diversity Equity and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, January 22). Unpacking and connecting our DEI journey as a Montview Middle School team. DSST Montview Diversity, Equity and Inclusion Strand #2. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, January 22). Our identity, our single story, our biases and our lens for auditing programs. DSST Home Office – Humanities Diversity, Equity, and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, January 21). DSST network affinity groups session 3. DSST Cole Middle School. DSST Public Schools. Denver, Colorado.
- LaFarge, M., Erwin, G. & **Griffen, A. J.** (2020, January 15). Our biases, the single story, and a community of lived experiences to unpack. DSST Cole Middle School Diversity, Equity and Inclusion Development Strand Part 2. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, January 9). Shared Overview: Leading change with inclusion in mind. DSST Human Capital. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2020, January 6). Culturally responsive and relevant strategy and practice for multicultural environments. Diversity, Equity and Inclusion Series. Denver Language School. Denver, Colorado.
- Aziz, S. & **Griffen, A. J.** (2020, January 6). Pausing in our communication, movement, and trauma identities. DSST Cole High School Diversity, Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, December 17). DSST network affinity groups session 2. DSST Cole Middle School. DSST Public Schools. Denver, Colorado.



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- Wright, J., Fellows, A. & **Griffen, A. J.** (2019, December 10). From will to knowledge: Unpacking how privilege impacts our ability to be daring leaders. School Director Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Feeney, S. & **Griffen, A. J.** (2019, December 3). Engaging identity to develop trust and efficacy in those we lead. Advanced Leadership Cohort Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, November 26). Diving into diversity equity and inclusion practice. Diversity, Equity and Inclusion Series. Denver Language School. Denver, Colorado.
- Aziz, S. & **Griffen, A. J.** (2019, November 25). Bridging awareness to action through self-reflection and communication. DSST Cole High School Diversity, Equity and Inclusion Development Strand Part 1. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, November 19). DSST network affinity groups session 1. DSST Cole Middle School. DSST Public Schools. Denver, Colorado.
- Erwin, G., LaFarge, M., & **Griffen, A. J.** (2019, November 13). Strategies for norming and working across equity development in development, practice and application. DSST Cole Middle School Diversity, Equity and Inclusion Development Strand Part 1. DSST Public Schools. Denver, Colorado.
- Lewis, N. & **Griffen, A. J.** (2019, November 12). Problem of practice: School leadership teams' development toward coaching equity look fors. School Director Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Herrick, K. & **Griffen, A. J.** (2019, November 4). Norming on scoring equity. DSST Henry Diversity, Equity and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, November 5). Norming on scoring equity. DSST Aurora Science and Technology Diversity, Equity and Inclusion Strand. DSST Public Schools. Aurora, Colorado.
- Griffen, A. J.** & Chin, B. (2019, October 23). Strategies for working across cultural differences in classroom. DSST Noel MS Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, October 23). Navigating DEI resources at DSST Public Schools. Home Office Diversity, Equity and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, October 22). Diving into diversity, equity and inclusion practices. The Denver Language School. Denver, Colorado.
- Griffen, A. J. (2019, October 18). An introduction to the critical incident framework. DSST Conservatory Green H.S. Diversity, Equity, and Inclusion Strand. DSST Public Schools. Denver, Colorado.

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- Wright, J. & **Griffen, A. J.** (2019, October 15). How does my identity impact my ability as a daring leader? School Director Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Guadiani, G. & **Griffen, A. J.** (2019, October 8). Problem of practice: Norming on scoring equity in DSST. School Director Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, October 3). Coaching through our biases. Diversity Equity and Inclusion Instructional Leadership Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, October 1). Home office DEI brain break #1: Exploring our identities and micro-aggressions. Home Office Diversity Equity and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Hugo, J. (2019, September 30). Recognizing and acknowledging our own identity. DSST Montview H.S. Diversity Equity and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Rodriguez, E. 2019, September 30). Recognizing and acknowledging our own identity. DSST Montview M.S. Diversity Equity and Inclusion Strand. DSST Public Schools. Denver, Colorado.
- Chun, J. & **Griffen, A. J.** (2019, September 26). Diversity equity and inclusion opt in session. DSST Home Office Retreat 2019. DSST Public Schools. Denver, Colorado
- Griffen, A. J.** (2019, September 25). Equity audits and pedagogy. Thornton Fractional School District #215 Systemic Professional Development. Thornton Fractional School District. Calumet City, Illinois.
- Griffen, A. J.** (2019, September 7). Liberatory design. Moonshot Edventures Fellows Design Workshop. Moonshot Edventures. Denver, Colorado.
- Griffen, A. J.** (2019, August 27). Scoring Equity in DSST. School Director Diversity Equity and Inclusion Development Strand. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, August 5). Equity mindsets workshop: Creating culturally responsive learning environments. DSST Cross Curricular Collaboration (C3). DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, August 2). The value of being seen and not ‘othered’. DSST Infusion 2019. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, July 25). Charter 101, DEI, and inclusive schools. New Staff Training 2019. DSST Public Schools. Denver, Colorado.

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Curriculum Vitae

- Griffen, A. J.** (2019, June 28). Team builder: Getting to know your team. School Leadership Institute. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 26). Working across lived experiences. Operations Leadership Institute. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 25). Ensuring Psychological Safety When Planning Before, During and After Racial Tension. DSST Critical Incident Workshop Part 2. DSST Montview M.S. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 24). Mission driven leadership is culturally responsive leadership. New Leader Training. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 20). The who, why and what of you at DSST. Summer Fellows Institute. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 18). Responding to, overcoming and preventing racial tension. DSST Critical Incident Workshop Part 1. DSST Montview M.S. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 14). Responding to, overcoming and preventing racial tension. Critical Incident Workshop Part 1. DSST Green Valley Ranch H.S. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 14). Diversity equity and inclusion brain break. Home Office Capacity Building. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, June 11). Responding to, overcoming and preventing racial tension. Critical Incident Workshop Part 1. DSST Byers H.S. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2019, March 27). Building collective efficacy and trust as mediating. Implicit Bias Systemic Professional Development Series Part 5 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- Griffen, A. J.** (2019, February 27). Equity pedagogy and audits. Implicit Bias Professional Development Series Part 4 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- Griffen, A. J. & Chin, B.** (2019, February 26). Dismantling the rigor and relevance of bias practices. DSST Noel Middle School diversity equity and inclusion series. DSST Public Schools. Denver, Colorado.
- Griffen, A. J. & Robinson, C.** (2019, February 12). Culturally responsive leadership. Learning Leader Program. DSST Public Schools. Denver, Colorado.

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Curriculum Vitae

- Munoz, K. & **Griffen, A. J.** (2019, January 7). Unpacking identity and bias. Conservatory Green Middle School diversity equity and inclusion series Part 2 of 3. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Chowdhury, U. (2018, December 20). Major strategies for DEI in 2018. Home Office DEI Brain Break. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, December 12). Identity, Planning, Instruction, Practices and Student Relationships. Conservatory Green High School Equity Series. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, November 29). Coaching through our biases: We all have them. Instructional Leadership Development (ILD) Professional Development Series. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, November 28). Cultural responsiveness and relevance. Implicit Bias Development Series Part 2 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- Griffen, A. J.** & Robinson, C. (2018, October 30). Leading through equity. Lessons in Leadership Series. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, October 24). Biases and misinterpretations of culture. Implicit Bias Series Part 1 of 5. Thornton Fractional High School District #215 Systemic PD. Lansing, Illinois.
- Griffen, A. J.** (2018, October 18). Core values your way: Steeped in human condition. Front Office Professional Learning Development (PLD) Series. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Walcott, M. (2018, October 17). Introducing my identity to identify with my students. Conservatory Green High School Equity Kickoff. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** & Clark, J. (2018, September 28). Identity as an inclusive process. Conservatory Green Middle School diversity equity and inclusion series Part 1 of 3. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, August 23) DSST Cultural leader development training Part 1 of 2: Data diving to combat implicit biases in racial and gender group intervention assignments. DSST Public Schools. Denver, Colorado.
- Griffen, A. J.** (2018, August 3). DSST Diversity, equity, and inclusion series: Developing and equity consciousness for the implementation of multicultural curriculum and instruction practices. DSST Infusion. DSST Public Schools. Denver, Colorado.

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Curriculum Vitae

- Griffen, A. J.** (2017, October 12). Collective efficacy. Harrison School District 2 Systemic Professional Development.
- Griffen, A. J.** (2017, September 20). Equity pedagogy and multicultural instruction. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- Griffen, A. J.** (2017, July 27). Cultural competence. Harrison School District 2 New Staff Institute. Colorado Springs, Colorado.
- Griffen, A. J.** (2017, February 21). Trust as a mediating factor. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, November 29). Collective efficacy. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, September 30). Equity pedagogy and multiculturalism. Harrison School District 2 Systemic Professional Development. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, July 28). Culturally responsive pedagogy. Harrison District 2 New Staff Institute. Colorado Springs, Colorado.
- Griffen, A. J.** (2016, July 23). Griffen, A. J., Equity pedagogy and a multicultural view. Cultural Competency Series, Part 4. Sierra High School Staff Training. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, November 30). Biases and misinterpretations of culture. Cultural Competency Series, Part 3. Sierra High School Staff Training. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, November 11). Cultural relevance and responsiveness. Cultural Competency Series, Part 2. Sierra High School Staff Training. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, August 3). Equity pedagogy. Cultural Competency Series, Part 1. Sierra High School Staff Training. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, May 27). Developing equity consciousness and practice. Cultural Competency Series. Sierra High School Staff Training. Colorado Springs, Colorado.
- Griffen, A. J.** (2015, May 27). Cultural misconceptions, identity, and social constructs of cultural competency. Harrison District 2 Administrator End of Year Reflections Meeting. Colorado Springs, Colorado.
- Griffen, A. J.** Gannette, C., & Thomas, D. (2014, July 27). Bridging best practices with Cultural Competency. Presentation. Harrison District 2 New Staff Institute. Colorado Springs, Colorado.

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Curriculum Vitae

- Griffen, A. J.** & Flores, G. B. (2014, January 17) District In-service: Grantham Academy discipline data updates and Safe and Secure Schools updates. Aldine Independent School District. Houston, Texas.
- Brown, R., **Griffen, A. J.**, Adams, J., & Flores, G. B. (2013, September 28). Understanding the Invest evaluation modules Domains 2 and 3: Instructional domains. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** & Flores, G. B. (2013, August 16) Grantham Academy in-service: Safe and Secure Schools and Emergency operations and procedures. Aldine Independent School District. Houston, Texas.
- Flores, G. B. & **Griffen, A. J.** (2013, August 16) Grantham Academy 2012-2013 discipline data and attendance review: Integrating Positive Behavior Intervention and Supports with Professional Learning Communities. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2013, August 14) Grantham Academy new teacher campus policy and procedures overview: Safe and Secure Schools, emergency operations and procedures, work orders, referrals, and technology implementation. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2013, August 12-13) Invest Domain 1 – “Planning and Preparation”: Demonstrating knowledge of students. Aldine ISD New Teacher Induction, 2013. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2013, January 16). Invest video conference correspondence guide training for English Language Arts and Reading teachers. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2012, December 20). Invest video conference correspondence guide training for teachers. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2012, December 17). Invest video correspondence training for administrators. Aldine Independent School District. Aldine Independent School District. Houston, Texas.
- Brown, R., **Griffen, A. J.**, Adams, J., & Flores, G. B. (2012, October 8) Understanding the Invest evaluation modules 1 to 11: Instructional domains. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2012, August 21) Grantham Academy in-service: Safe and Secure Schools and Emergency operations and procedures. Aldine Independent School District. Houston, Texas.
- Flores, G. B. & **Griffen, A. J.** (2012, August 21) Grantham Academy 2011-2012 discipline data and attendance review: Effort based abilities, learning environments, and building student efficacy. Aldine Independent School District. Houston, Texas.

**Aaron J. Griffen, Ph.D.**

Curriculum Vitae

- Griffen, A. J.** (2012, August 17) 21<sup>st</sup> century instructional experiences for the 21<sup>st</sup> century learner: Learning with purpose and meaning through cultural relevancy, the development and implementation of critical learner centered environments, and applying best practices of learning research. Aldine Independent School District. Houston, Texas.
- Brown, R., Adams, J., **Griffen, A. J.**, & Flores, G. B. (2012, August 16) Grantham Academy Invest evaluation training: Instructional domains. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2012, June 7) Grantham Academy and Reed Academy safe and secure Schools and Emergency operation and procedures: Emergency evacuation, lock down, and campus security. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2011, August 22) Aldine ISD ethics presentation: Grantham Academy. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2011, August 21) Grantham Academy in-service: Safe and secure Schools and emergency operations and procedures. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2011, August 20) Grantham Academy Title I Compact: 7<sup>th</sup> grade orientation. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** & Flores, G. B. (2011, August 16) Grantham Academy discipline data review 2010 – 2011 school year: Positive Behavior Support and Love and Logic training. Aldine Independent School District. Houston, Texas.
- Brown, R., Adams, J., **Griffen, A. J.**, & Flores, G. B. (2011, August 15) Grantham Academy staff in-service: Teaching with the brain in mind and teaching with poverty in mind. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** & Flores, G. B. (2011, January 14) Grantham Academy discipline data fall review August 23, 2010 - January 14, 2011: Discipline data, building blocks for successful leadership, and learning how to fish. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** & Davis, J. (2011, January 5). Team A.M.C in-service at Grantham Academy: Leadership traits and utilizing the tools we have. Aldine Independent School District. Houston, Texas.
- Duong, R., Scott, J., **Griffen, A. J.**, & Flores, G. B. (2010, October 13). District in-service at Grantham Academy: Teaching for rigor and relevance. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2010, August 20). Grantham Academy teacher handbook presentation: Duty, sac, d-hall, lunch d-hall, and maintenance. Aldine Independent School District. Houston, Texas.

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Curriculum Vitae

- Griffen, A. J.** (2010, August 17). Grantham Academy co-teaching and support facilitation: A professional marriage. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2010, August 17). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Aldine Independent School District. Houston, Texas.
- Griffen, A. J. & Flores, G. B.** (2010, August 17). Discipline data, utilizing love and logic, and campus positive behavioral support and management: District in-service at Grantham Academy. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2010, August 12). Implementing Fred Jones with love and logic video session I: Working the crowd and room arrangement. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2010, June 7). OEYP 2010 Grantham Academy summer school policy and procedures: Summer school staff presentation. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2010, March 23). Grantham Academy teacher handbook presentation: Duty, sac, lunch d-hall, keys, committees, socials. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2009, August 21). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2009, August 21). Grantham Academy teacher handbook presentation: Duty, sac, lunch d-hall, keys, committees, socials. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2009, August 17). Discipline data, utilizing love and logic, and campus positive behavioral support and management. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2009, August 17). Ethic training: Grantham academy in-service. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2009, August 12). Aldine I.S.D department of transportation in-service: ethics training. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2009, June 6). OEYP 2009 Grantham Academy summer school policy and procedures: Summer school staff presentation. Aldine Independent School District. Houston, Texas.
- Griffen, A. J.** (2008, August 19). Grantham Academy discipline data review 2007-2008. Aldine Independent School District. Houston, Texas.



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Curriculum Vitae

**Griffen, A. J.** (2008, August 22). Grantham Academy teacher handbook presentation: Duty, sac, lunch d-hall, keys, committees, socials. Aldine Independent School District. Houston, Texas.

**Griffen, A. J.** (2008, August 15). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Aldine Independent School District. Houston, Texas.

**Griffen, A. J.** (2007, August 17). Grantham Academy teacher handbook presentation. Aldine Independent School District. Houston, Texas.

**Griffen, A. J.** (2007, August 14). Grantham Academy discipline data review 2006-2007 Duty, sac, lunch d-hall, keys, committees, socials. Aldine Independent School District. Houston, Texas.

**Griffen, A. J.** (2007, August 10). Grantham Academy safe and secure schools and emergency operations and procedures presentation: Building safety and security, fire safety, crisis preparation and response, and lockdown procedures. Aldine Independent School District. Houston, Texas.

**Griffen, A. J.** (2006, August 12). DISC survey presentation: Grantham Academy waiver day. Aldine Independent School District. Houston, Texas.

**PERSONAL AND PROFESSIONAL DEVELOPMENT**

**Race & America's Schools: Creating Anti-Racist Schools & Organizations – Tarrant County College Webinar – Dr. Anthony Walker, 2020**

**Exploring Race Matters in 2020 – Dr. Brenda J. Allen, 2020**

**DEI: A Conversation & Training on HR & Recruitment – Dr. David Wallace, 2020**

**Practicing Antiracism in Your School – Harvard Graduate School of Education, 2020**

**Bar of Excellence of DSST: Academic and Cultural Alignment and the Social Emotional Wellness (SEW) Correlation – DSST New Staff Training, 2020**

**R.A.C.E Mentoring Virtual Conference – CV, Code Morpheus, Publishing, 2020**

**How Employee Resource Groups Drive Diversity - From Day One Team – Webinar, 2020.**

**SPA Internship Coaches Conference – Coaching for Change – Teachers College, Columbia University, 2020**

**High 5 Strengths – Human Capital Development – DSST Public Schools, 2020**

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Curriculum Vitae

**Leading Change with Inclusion in Mind** – Leading Elephants – Denver, Colorado. 2019.

**Is School Choice the Black Choice** - Roland Martin - Potter's House Denver, 2019

**The Warm Demander** – Conservatory Green Middle School, DSST Public Schools, 2019

**The 100x Leader** - Advanced Leadership Cohort, DSST Public Schools, 2019

**SPA Internship Coaches' Orientation** – Teachers College, Columbia University, 2019

**DSST School Leadership Institute** – DSST Public Schools, 2019

**DSST Home Office DEI Capacity Building** - National Equity Project, 2019

**Leaders for Equity Institute** – National Equity Project, 2019

**Connecting with Your Teen or Tween** - Educating Children of Color Summit, 2019

**Excellence in Equity Keynote:** Pedro Noguera – University of Northern Colorado (UNC)  
Urban Education Center - Leadership Council Conference, 2019

**Conversation on Race: Go Beyond Diversity** – Highline Academy and Denver Foundation,  
2019

**AACC Webinar:** Addressing Unconscious Bias to Create an Inclusive Campus Community –  
American Association of Community Colleges, 2018

**Brown Lecture Series Live Stream:** Disrupting Punitive Practices and Policies – American  
Educational Research Association, 2018

**Consulting Webinar** – RACE Mentoring and Scholarship, 2018

**Publish not Perish Webinar** – RACE Mentoring and Scholarship, 2018

**Critical Professional Development as a Tool for Teacher of Color Healing, Retention, and  
Resistance** – American Educational Research Association, 2018

**A Culture of Nice: How Educators' Niceness Holds Inequities in Place** - American  
Educational Research Association, 2018

**Race, Politics, and Teacher Identity: Reflection on Professional Learning Practice** -  
American Educational Research Association, 2018

**Aspiring Chief Academic Officer and Chief Technology Officer Summer Academy**, 2017

**Restorative Justice Training**, 2016

**Aaron J. Griffen, Ph.D.**  
Curriculum Vitae

**Marketing and Service Management** – University of Colorado – Colorado Springs, 2015

**ORGANIZATIONAL, COMMUNITY, DISTRICT AND SCHOOL MEMBERSHIP**

**Bridges Collaborative – The Century Foundation** , 2020 to present  
Senior Leadership Team Representative

**CSGF DEI Community – Charter School Growth Fund**, 2020 to present  
Member

**Black Student Alliance – DSST Montview High School**, 2019 to present  
Co-Advisor

**African American Studies Course Development – Texas**, 2019 to present  
National Perspective Member

**Denver Foundation**, 2019 to present  
Education Board Member

**Research, Advocacy, Collaboration, and Empowerment (R.A.C.E) Mentoring through Social Media** - 2019 to present  
Board Member

**Black Student Alliance – DSST Conservatory Green High School**, 2019 to 2020  
Advisor

**R.A.C.E Mentoring through Social Media - Leadership (Administrators, Principals, Supervisors)**, 2019 to present  
Group and Page Administrator

**Make Your Mark – Denver, Colorado**, 2019 to present  
Member

**Diversity Scholars Network - National Center for Institutional Diversity – University of Michigan**, 2019 to present  
Member

**Talk to Action – Denver, Colorado**, 2018 to present  
Redefining Power and Influence (RPI) Member

**American Educational Research Association – SIG #142**, 2018 to present  
*Charters and School Choice – Member*

**Educating Children of Color Conference**, 2017 to present  
Member and Presenter

**Gathering the Voices of Change: Beginning the Steps towards Collective Impact**, 2016  
AERA SIG #27 Critical Examination of Race Ethnicity Class and Gender Member

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**African American Youth Leadership Conference, 2016 to present**

Member and Presenter

**Sierra Oral History Society – Using Interdisciplinary Skills to Archive Narratives, 2016.**

**American Educational Research Association – Division G, 2015 to present**

*Social Context of Education – Member*

**American Educational Research Association – Division L, 2015 to present**

*Educational Policy and Politics – Member*

**PASA de Sierra – Sierra High School, Harrison School District Two, 2015 to 2018**

Peruvian Amazon Study Abroad Program of Sierra

**American Educational Research Association – SIG #27, 2014 to present**

*Critical Examination of Race Class and Gender – Member*

**The Aldine Way Project: Chronicling the Oral History of the “Aldine Way”, 2013**

Aldine Independent School District – Houston, Texas.

**Section 12F Community Leader, New Life Church, 2015 to 2018**

Host and Speaker

**Watch D.O.G.S (Dads of Great Students), Moore Elementary, Cy-Fair ISD, 2013 to 2014**

Parent Volunteer

**Lakewood Trails Neighborhood Watch, 2013 to 2014**

Block Captain

**Lakewood Trails HOA Community, 2003 to 2005**

Newsletter Editor

**PROFESSIONAL MEMBERSHIPS**

Colorado Association of School Executives (CASE), 2017 – present

The Association of Former Students of Texas A&M University, 2015 - present

National Association for Secondary School Principals (NASSP), 2017 - 2018

American Education Research Association (AERA), 2014 - present

Colorado Association of Black School Educators (CABSE), 2014 to 2017

Teaching Learning and Culture (TLAC) Graduate Student Association (GSA), 2014

Texas Oral History Association (TOHA), Texas A&M University, 2012 – 2015

Prairie View A&M University National Alumni Association (NAA), 2012 - present

Kappa Delta Pi (KDP) International Honor Society in Education, 2011

Center for Urban School Partnerships (CUSP), Texas A&M University, 2010 - 2017

Texas Association of Secondary School Principals (TASSP), 2010 - 2014

Association for Supervision and Curriculum Development (ASCD), 2010 – present

Sigma Tau Delta, International English Honor Society - PVAMU chapter, 1997

Wisconsin Sleepers Incorporated, 1995 – present

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## **AWARDS AND HONORS**

### **Super Person Award – DSST Home Office**

Presented by Leah Peters, VP of Academics

### **UNICORN Award – DSST Human Capital Department**

Presented by Nora Atkinson, Manager of Employee Resources

### **Contributor of the Month – R.A.C.E Mentoring (Scholarship)**

Presented by Dr. Donna Y. Ford, Co-Founder – R.A.C.E Mentoring (Research, Advocacy, Collaboration, and Empowerment)

### **Certificate of Appreciation - Critical Examination of Race, Ethnicity, Class and Gender in Education SIG**

Presented by Dr. Norvella Carter, Chair – Critical Examination of Race, Ethnicity, Class and Gender in Education

### **Bronze Medal - Best Schools U.S. News and World Reports, 2016**

Presented to Schools who rank in the top 30% of High Schools, Nationally

### **Certificate for Excellent Service, 2014**

Presented by Dr. Rebecca Brown, Principal – Grantham Academy for Engineering

### **Urban Teaching Award – Texas A&M University, 2013**

Presented by Dr. Norvella Carter, Director - Center for Urban School Partnerships (CUSP)

### **Aldine I.S.D Middle School Coach of the Year, 2004**

Presented by Aldine I.S.D Athletics Department

### **October Teacher of the Month, 2001**

Presented by Grantham Academy for Engineering

## **FEATURES**

**Thoughts on Anti-Racist Curriculum.** DSST Public Schools STEM. (Link Coming Soon).

**Colorado Gives, 2020.** DEI in DSST. (Link Coming Soon).

**Rachel's Round Table** (Link Coming Soon).

**All Equity:** All Things Equity, Race, Business and Life. Kevin Marcus Miller. Podcast. (Link Coming Soon)

**My Black Colorado Magazine.** Grounding in the Moment: An Interview with DEI Practitioner Dr. Aaron Griffen. <https://myblackcolorado.com/aaron-j-griffen-ph-d/>

**Center for Equity Virtual Summit.** Creating a New Normal. Adapting Your DEI Initiatives to a Virtually Inequitable Learning Environment. <https://www.facebook.com/watch/?v=278582993417012>

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**KEEY Konversation:** Conversation on Race. Dr. Wykesha Hayes. Podcast.

[https://www.youtube.com/watch?v=KbG18N3cvWM&feature=share&fbclid=IwAR2VwjZoM9tj6OZi\\_vvh56yP0Mbb4o0c9H\\_Vu2Xnlhrg2Clc wdPgt17PSNJQ](https://www.youtube.com/watch?v=KbG18N3cvWM&feature=share&fbclid=IwAR2VwjZoM9tj6OZi_vvh56yP0Mbb4o0c9H_Vu2Xnlhrg2Clc wdPgt17PSNJQ)

**Dope A\_\_ People (DAP):** The State of Education. Michelle Farris. Podcast. <https://anchor.fm/michelle-farris0/episodes/Conversation-with-Dr--Aaron-Griffen-ejk2bd>

**Highline Academy Charter Schools:** Focus on Equity. <https://vimeo.com/411116628/6aac0b581>

**Black Video News:** African American Studies Curriculum Across Texas. <http://blackvideonews.com/2020/04/23/african-american-studies-curriculum-across-texas-high-schools/>

**Forest of the Rain Productions:** Dr. Aaron J. Griffen @DrAaronJGriffen Responds to Colleges, Universities, and K-12 Systems of Pass-Fail-Incomplete Grading Models During the COVID-19 Crisis. <https://www.forestoftherain.net/our-blog-your-voice/dr-aaron-griffen-draaronjgriffen-responds-colleges-universities-and-k-12-systems-of-pass-fail-incomplete-grading-models-during-the-covid-19-crisis>

**Teacher Talks: Student Suspensions.** Stacie McClam. Podcast. <https://www.blogtalkradio.com/gumboforthesoul/2020/02/11/teacher-talks-hosted-by-stacie-mcclam-jd-med-live-on-tribe-family-channel>

**Black.Men.Teach:** Why I Teach. <https://blackmanteach.tumblr.com/page/19>

**Forest of the Rain Productions:** Two Scholars - Aaron J. Griffen, Ph.D. responds to Liv Finne, Esq: Understanding Choice in School Choices. <https://www.forestoftherain.net/two-scholars-aaron-j-griffen-phd--liv-finne-esq.html>

**Forest of the Rain Productions:** Who Owns the Outcome? “Good” and Excellent Parenting vs. “Bad” and Poor Parenting. <https://www.forestoftherain.net/aaron-griffen-phd.html>

**Channel 9 News – Colorado Springs, Colorado** – African American Students Score Higher at DSST Schools. <https://www.9news.com/article/news/education/african-american-students-score-higher-dsst-schools/73-874bb115-1f96-4117-95b8-7461642eb3e0>

**Forest of the Rain Productions:** Takeaways from reviewing proposals for AERA. <https://www.forestoftherain.net/takeaways-from-reviewing-proposals-across-disciplines-for-aera-aaron-j-griffen-phd.html>

**WBEZ – NPR Chicago:** Changing Classrooms When Students are Black and Teachers are White. <https://www.wbez.org/shows/wbez-news/changing-classrooms-when-students-are-black-and-teachers-are-white/dbac7063-8152-4d0f-91b3-14d0d67ffc17>

**Forest of the Rain Productions:** Diversity, Equity and Inclusion: Fact or Fiction. <https://www.forestoftherain.net/dr-aaron-j-griffen-diversity-equity-and-inclusion-practices-fact-and-fiction.html>

**Educators Circle** – Educator Nation Podcast. Dr. Lisa. <http://lisahelton.com/podcasts/dr-aaron-griffen-principal-sierra-school-colorado/>

**Channel 11 News- Colorado Springs:** Local Students Kneel During National Anthem. <https://www.kktv.com/content/news/Local-students-kneel-during-National-Anthem-396749491.html>

**Aaron J. Griffen, Ph.D.**

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**CEREG AERA SIG Spring 2018 Newsletter** - A critical examination of race, ethnicity, class and gender: focus on school and community partnerships. [Facebook]. <https://www.facebook.com/groups/120611961292065/>

**The Gazette - Colorado Springs** – Students regale classmates with summer ‘trip of lifetime’ to the Amazon. [https://gazette.com/news/sierra-high-students-will-regale-classmates-with-summer-trip-of/article\\_006796d2-f112-57e4-bf3b-5d97a0165f1b.html](https://gazette.com/news/sierra-high-students-will-regale-classmates-with-summer-trip-of/article_006796d2-f112-57e4-bf3b-5d97a0165f1b.html)

**CEREG AERA SIG Spring 2017 Newsletter** - A critical examination of race, ethnicity, class and gender: focus on school and community partnerships. [Facebook]. <https://www.facebook.com/groups/120611961292065/>

**Fox 21 News – Colorado Springs** – Sierra High School gets national recognition as high performing school. <https://www.fox21news.com/news/a-news/sierra-high-school-gets-national-recognition-as-top-performing-school/>

**GRANTS**

**Colorado Growth Fund Grant – Coloradao Growth Fund**

Amount: \$4,000,000

**Colorado Education Organizing Funder’s Collaborative Grant – Denver Foundation**

Submitted: Unfunded

**Community Partner Program Grant – COSI and Legacy**

Submitted: Unfunded

**Community Oral History Grant - Baylor University Institute for Oral History – Baylor University**

Submitted: 2/2018

**ESSA Application for School Improvement (EASI) Grant**  
Presented by Colorado Department of Education

Amount: \$45,000

**Discover Grant, 2015**

Presented by the International Academy of Science

Amount: \$5,000

**Special Ed 100 Grant, 2015**

Presented by the International Academy of Science

Amount: \$5,000

**George Bush Presidential Library Foundation Graduate Student Travel Grants – Texas A&M University, 2014**

Presented by the George Bush Presidential Library Foundation

Amount: Unfunded

**Department of Teaching, Learning, and Culture Graduate Student Research and Presentation Grant – Texas A&M University, 2014**

Presented by the Department of Teaching, Learning, and Culture

Amount: \$500.00

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**OGAPS Graduate Student Presentation Grant – Texas A&M University, 2014**

Presented by the Office of Graduate and Professional Studies      Amount: Unfunded

**OGAPS Graduate Student Research Grant – Texas A&M University, 2014**

Presented by the Office of Graduate and Professional Studies      Amount: Unfunded

**CEHD Graduate Research Grant – Texas A&M University, 2013**

Presented by College of Education and Human Development      Amount: \$1,000

**CEHD Graduate Travel Grant – Texas A&M University, 2013**

Presented by College of Education and Human Development      Amount: \$500

**Excellence in Education Award Application – National Center of Urban School Transformation, 2013**

Amount: Unfunded

**Community Oral History Grant - Baylor University Institute for Oral History – Baylor University, 2013**

Amount: Unfunded



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**REFERENCES**

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**Colleague and Publisher**

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